



## BRISTNALL HALL ACADEMY

### Provider Access Policy Statement

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## Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## Student Entitlement

Students in years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses

## The 4 encounters a school must offer to all pupils in years 8 to 11

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 11 for the purpose of informing them about approved technical education, qualifications a, or apprenticeships.

Schools must provide a minimum of 4 encounters with technical education or training providers to all pupils in years 8 to 11 (see below for details)

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the Education Act 1997, and on page 43 of the guidance from the Department of Education (DfE) on Careers guidance and access for education and training providers.

This policy shows how our school complies with these requirements.

Schools must offer:

- **2 encounters** for pupils during the 'first key stage' (years 8 or 9)
  - All pupils must attend
  - Encounters can take place any time during year 8, and between 1<sup>st</sup> September and 28<sup>th</sup> February during year 9
- **2 encounters** for pupils during the 'second key phase' (year 10 and 11)
  - All pupils must attend
  - Encounters can take place any time during year 10, and between 1<sup>st</sup> September and 28<sup>th</sup> February during year 11.

These encounters must happen for a reasonable period of time during the standard school day. Schools continue to provide complementary experiences but encounters outside school hours will not count towards these requirements.

Schools must ask each provider to provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer
- Information about what careers those qualifications or apprenticeships can lead to
- What learning or training with the provider is like
- Answers to any questions from pupils

Encounters will take place as outlined in our Careers Programme and will take place at appropriate transition times when the information will be most relevant to our students.

When selecting providers, we will consider the following;

- Labour market information
- Students voice and interests
- Links to the curriculum
- Previous destinations data for our students
- Meeting the needs of students

## Meaningful provider encounters

Our school is committed to providing meaningful encounters to all pupils. 1 encounter is defined and 1 meeting/session between pupils and 1 provider.

To ensure encounters are meaningful, we will:

- Provide providers with learning aims and planned outcomes via a briefing or a pre-meeting to prepare
- Check content of delivery
- Prepare students with an introductory preface about the visitor/company
- Prepare staff involved via a briefing
- Where relevant inform/invite parents
- Evaluate by asking for feedback from students, staff and providers
- Meaningful live online engagement is also an option at Bristnall Hall Academy

## Bristnall Aims

The aims of Bristnall Hall Academy are that all pupils should:

- Encourage all pupils to be ambitious, explore their creative aspirations or broaden their horizons by climbing their own personal mountain
- Have the opportunity to undertake a variety of work-related activities and experiences (dependant on age and appropriateness)
- Understand themselves and develop their capabilities
- Understand and investigate careers and opportunities through developing information literacy
- Be aware of education, training, career options and pathways
- Make appropriate choices about their continuing education and career paths at each stage in their transition (notably the end of Key Stage 3 and throughout Key Stage 4 and Key Stage 5)
- Manage transitions to new roles and situations, and link what they learn in the academy with life outside and their future steps

- Work with parents to encourage motivation and ambition
- Be constantly encouraged to be highly aspirational and to tackle stereotypical assumptions
- Have access to a cohesive Careers Education Information, Advice and Guidance programme for Year 7 through to Year 11, and Year 13 for our Post 16 pupils.
- Be aware of the local and national labour market and have access to labour market resources.
- Develop employability skills such as interview preparation, CV writing and letters/ statements of application

## Management of Provider Access Requests

### Procedure

A provider wishing to request access should contact, Tess Cutler Careers and Aspirations Lead

Telephone: 0121 552 5425

Email: [tess.cutler@attrust.org.uk](mailto:tess.cutler@attrust.org.uk)

### Opportunities for Access

	Autumn Term	Spring Term	Summer Term
Year 7	Assembly and tutor group opportunities  Opportunity for guest speakers and workshops  Opportunity for trips linked to careers pathways  Year 7 Settling in evening with opportunities to discuss careers focus	Assembly and tutor group opportunities  Opportunity for guest speakers and workshops  Opportunity for trips linked to careers pathways	Assembly and tutor group opportunities  Career Hub drop-in sessions  Opportunity for guest speakers and workshops  Opportunity for trips linked to careers pathways  Year 7 Parents' Consultation Evening
Year 8	Assembly and tutor group opportunities  Opportunity for guest speakers and workshops  Opportunity for trips linked to careers pathways	Assembly and tutor group opportunities  Opportunity for guest speakers and workshops  Opportunity for trips linked to careers pathways	Assembly and tutor group opportunities  Career Hub drop-in sessions  Opportunity for guest speakers and workshops  Opportunity for trips linked to careers pathways

			Year 8 Parents' Consultation Evening
Year 9	<p>Assembly and tutor group opportunities</p> <p>Opportunity for guest speakers and workshops</p> <p>Opportunity for trips linked to careers pathways</p> <p>Forward Thinking Opportunities</p> <p>High Potential Opportunities</p> <p>Debate Mate Opportunities</p>	<p>Assembly and tutor group opportunities</p> <p>Opportunity for guest speakers and workshops</p> <p>Opportunity for trips linked to careers pathways</p> <p>Forward Thinking Opportunities</p> <p>High Potential Opportunities</p> <p>Debate Mate Opportunities</p> <p>Year 9 Parent's Consultation and Options (Careers) evening</p>	<p>Assembly and tutor group opportunities</p> <p>Opportunity for guest speakers and workshops</p> <p>Opportunity for trips linked to careers pathways</p> <p>Forward Thinking Opportunities</p> <p>High Potential Opportunities</p> <p>Debate Mate Opportunities</p>
Year 10	<p>Assembly and tutor group opportunities</p> <p>Opportunity for guest speakers and workshops</p> <p>Opportunity for trips linked to careers pathways</p> <p>Forward Thinking Opportunities</p> <p>High Potential Opportunities</p> <p>Debate Mate Opportunities</p>	<p>Assembly and tutor group opportunities</p> <p>Opportunity for guest speakers and workshops</p> <p>Opportunity for trips linked to careers pathways</p> <p>Forward Thinking Opportunities</p> <p>High Potential Opportunities</p> <p>Debate Mate Opportunities</p> <p>Year 10 Parent's Consultation Evening</p> <p>Bristnall Hall Careers Fair</p>	<p>Assembly and tutor group opportunities given by colleges, sixth form and training providers.</p> <p>Opportunity for guest speakers and workshops</p> <p>Opportunity for trips linked to careers pathways</p> <p>Forward Thinking Opportunities</p> <p>High Potential Opportunities</p> <p>Debate Mate Opportunities</p> <p>Collapsed Timetable Careers Day where students engage with a</p>

		Work Experience Week (last week before half term)	number of training providers and educational institutions to find out about the options available to them.
Year 11	Assembly and tutor group opportunities  Opportunity for guest speakers and workshops  Opportunity for trips linked to careers pathways  Forward Thinking Opportunities  High Potential Opportunities  Debate Mate Opportunities  Year 11 Parent's Consultation Evening  SEND Careers Fair  Collapsed Timetable Careers Day where students engage with a number of training providers and educational institutions to find out about the options available to them.	Assembly and tutor group opportunities  Opportunity for guest speakers and workshops  Opportunity for trips linked to careers pathways  Forward Thinking Opportunities  High Potential Opportunities  Debate Mate Opportunities  Bristnall Hall Careers Fair	Assembly and tutor group opportunities given by colleges, sixth form and training providers.  Opportunity for guest speakers and workshops  Opportunity for trips linked to careers pathways  Forward Thinking Opportunities  High Potential Opportunities  Debate Mate Opportunities

Please speak to Tess Cutler to identify the most suitable opportunity for you.

## Access to students

Access to students will be agreed via SLT, and may happen during assembly, PD and lesson times. In certain circumstances, lunchtime session may also be available.

Drop down days are utilised for careers events and invitations will be sent to providers and employers well in advance for planned careers events

## Safeguarding

The academy policies on safeguarding and visitors sets out the school's approach to allowing providers into school as visitors to talk to our students. These can be found on the school website.

## Premises and facilities

The school will make the sports hall, event halls, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available projectors and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the IAG or a member of the pastoral team.

## Previous Providers

In previous years we have had the following providers speak to our young people:

Education and training	Employers
NFRC ASK Apprenticeships Halesowen College UCB Birmingham University Incomm Training Skill Supply BMET Open Doors SCL Juniper training BOA Walsall College King Edwards 6 <sup>th</sup> Form Nova training Shirelands 6 <sup>th</sup> Form NCS St Michaels 6 <sup>th</sup> Form Sandwell College Wolverhampton University Chris Brunt Academy Dudley College  <b>PAL Providers for 2025/26</b> <u>KS3</u> Incomm KPMG  <u>KS4</u> Barclays Sandwell College	NHS CPS Army Navy RAF HS2 KPMG John Deere PwC Kier Silkin Lewis Solicitors

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Reception.



## Destinations

### 2022 Year 11 Activity Survey Analysis

#### Bristnall Hall Academy

##### Meeting the Duty to Participate

	No. of Clients	%
Meeting the Duty to Participate	184	97.4%
Not Participating	2	1.1%
Working Towards	3	1.6%
Total	189	



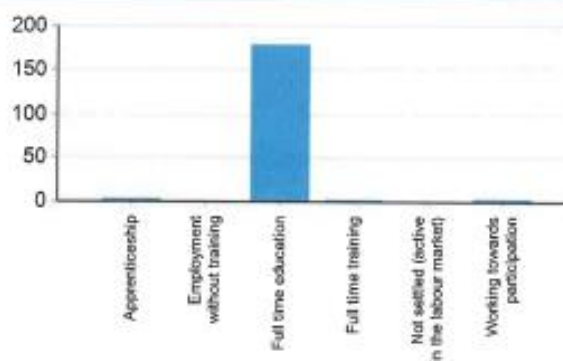
##### NEET Outcomes

	No. of Clients	%
EET	188	99.5%
NEET	1	0.5%
Total	189	



##### DfE Destination Groups

	No. of Clients	%
Apprenticeship	3	1.6%
Employment without training	1	0.5%
Full time education	179	94.7%
Full time training	2	1.1%
Not settled (active in the labour market)	1	0.5%
Working towards participation	3	1.6%
Total	189	



##### List of Destinations

	No. of Clients	%
2.01 School Sixth Form	11	5.8%
2.02 Sixth Form College	29	15.3%
2.03 Further Education	138	73.0%
2.05 Special Post-16 Institutions	1	0.5%
3.07 Apprenticeships	3	1.6%
3.12 Employment without training	1	0.5%
4.02 Study Programme	2	1.1%
4.16 Re-engagement	3	1.6%
5.01 Seeking employment - educ or trng only	1	0.5%
Total	189	

##### Of those remaining in Sixth Form...

	No. of Clients	%
...chose to attend a different school	11	100.0%
Total	11	

The above information has been compiled by Prospects Services on behalf of SENDnet MDC. Information required to create this report has been gathered from a number of sources. Prospects Services can accept no responsibility for any interpretation or action based on the information.

## Complaints

Any complaints related to provider access can be raised following the school's complaints procedure by contacting [BHA-info@attrust.org.uk](mailto:BHA-info@attrust.org.uk) or directly with The Careers and Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk).

## Links to other policies

You might also be interested in the following policies:

- Safeguarding/child protection policy
- Careers policy
- Curriculum policy
- Complaints policy

## Monitoring

The school's arrangements for managing the access of education and training providers to students are monitored by Tess Cutler, Careers Leader. This policy will be reviewed by the Careers Leader annually.