

Dear Families,

At Bristnall Hall Academy, we are proud of our knowledge-rich curriculum that supports our students in fundamental skills such as reading, writing, oracy and numeracy, whilst challenging them to become knowledgeable in each subject discipline.

Please see the table below which outlines the knowledge your child can expect to encounter during their lessons this term. If you would like any further information on how you can support your child in any of our subjects, please visit our school website and follow the links via 'Curriculum'. Here you will find more detailed information on the topics listed below, as well as links to support parents and carers.

Year 10 – Spring Term Curriculum

English	Shakespeare's 'Macbeth'; Language Paper 1 and 2
Maths	Angles and bearings; Working with circles; Vectors; Ratios and fractions; Percentages and interest; Probability
Science	Chemical changes; Electrolysis and Energy Changes; Electricity
History	Early Elizabethan England 1558-1588
Geography	What challenges do tectonic hazards present and how can we manage them? To what extent do weather hazards affect people and the environment in the UK and the wider world?
Spanish	Relationships and Free Time
Catering	Operation of the Kitchen and Front of House; Health and Safety Rules
Textiles	Controlled Assessment AO2 and AO3: Embellishing Machines; Lino Printing; Adding Components; Applique; Reverse Applique; Hand and Machine Embroidery; Drawing from Source Materials
Engineering	Unit RO38: Examination Unit Theory; Unit RO39: Communicating Designs
Art	Sculpture; Relief Production
Music	BTEC Component 1: Music Knowledge and Performance
Dance	Unit 1: practical performance in Musical Theatre and coursework



Core PE	Trampolining, Basketball, American Football, Tchoukball, Fitness, Football
Sport Studies	Performance and R185 Leadership in Sports Activities
RE	What do world religions believe about peace and conflict?
PSHE**	Sex and Relationship Education - Pregnancy Choices and Parenting; Online Presence; Financial Capability; Mental Health
Computing	How can we think more like a computer? How can we solve problems with efficient programs?
GCSE Sociology	Research Methods; Education
GCSE Film Studies	Tsotsi (Representation); District 9 (Narrative)
GCSE Business	What is the role of the marketing department? Why do they carry out market research and what is its importance? What is the difference between primary and secondary research methods, and how is qualitative and quantitative data used?
CNAT Business	Why is branding important and how can this be used to help differentiate products and services? What are the different pricing strategies that a business can use and how can these help to identify an appropriate price for products and services?
Child Development	RO58: Nutritional Needs of Children from Birth to Five Years; RO57: Pre-Conception Health and Reproduction
Health and Social Care	RO33: Impacts of Life Events; RO32: Principles of Care in Health and Social Care Settings

*All students study English, Maths, Science, PSHE, RE, Core PE and Computing; your child will have selected further options – please consult your child’s timetable for details.

**Students withdrawn from non-statutory sex education will study other PSHE content during this time. For further details regarding the right to withdraw from non-statutory sex education, please visit our SRE Secondary Policy on our website (Our Academy – Policies).

Yours sincerely,

N. Griffiths

Miss N. Griffiths
Assistant Principal

