

# Accessibility Plan

**Produced by:**

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**Policy last reviewed:**

**January 2021**

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1. This Accessibility Plan has been drawn up in consultation with the Local Authority, students, parents, staff and governors of the Academy and covers the period from January 2021 – January 2024.
2. We are committed to providing a fully accessible environment which values and includes all students, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Bristnall Hall Academy plans to increase, over time, the accessibility of provision for all students, staff and visitors to the Academy. The Accessibility Plan will contain relevant actions to:
  - Improve access to the **physical environment** of the Academy, adding specialist facilities as necessary. This covers improvements to the physical environment of the Academy and physical aids to access education.
  - Increase access to the **curriculum** for students with a disability, expanding the curriculum as necessary to ensure that students with a disability are as, equally, prepared for life as are the able-bodied students; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the Academy such as participation in after-school clubs, leisure and cultural activities or Academy visits. It also covers the provision of specialist **aids and equipment**, which may assist these students in accessing the curriculum.
  - Improve the delivery of **written information** to students, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the Academy and Academy events. The information should be made available in various preferred formats within a reasonable time frame.
4. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
5. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
6. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
  - Curriculum
  - Equal Opportunities and Diversity
  - Staff Development
  - Health & Safety (including off-site safety)
  - Inclusion
  - Special Needs
  - Behaviour Management

- Academy Improvement Plan
  - Asset Management Plan
  - Academy Brochure and Mission Statement
  - Teaching and Learning File
  - Disability Equality Scheme
7. The Action Plan for physical accessibility relates to the Access Audit of the Academy, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
  8. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
  9. The Academy Brochure will make reference to this Accessibility Plan.
  10. The Academy's complaints procedure covers the Accessibility Plan.
  11. Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents (statutory).
  12. The Plan will be monitored through the Curriculum and the Premises Committees of the Governors.
  13. The Academy will work in partnership with the local education authority in developing and implementing this plan.
  14. The Plan will be monitored by Ofsted as part of their inspection cycle.



## Bristnall Hall Academy Accessibility Plan 2021-2024

### Improving the Physical Access at Bristnall Hall Academy

An Access Audit was carried out by AHT, Health & Safety Plus Site Manager in January 2021 and a number of recommendations made:

Access Report Ref.	Item	Activity	Timescale	Cost £
1	Accessible car parking	Bays to be signed in accordance with Part M standards	Completed	
4	Dropped kerbs either side of main vehicle entrance.	Pedestrian access	Completed	
6/11	Doors	Anti-glare film to be applied to the doors	Completed and On going	
32	Staircases	Colour-contrasted handrails to both sides of staircases	In place	
32/2	Doors at top of stairs to prevent wheelchair users accessing stair case.	Install doors	By	
29	Accessible toilet	To provide one unisex accessible toilet in A Block	In place	
27/33	Provision of a lift to access the upper floors	Lift to LRC Lift in B Block	Discussion to be held with LA by	
18/20	Provision of induction loops	Reception Hall B	By	
24	Improve Reception facilities	The counter is lowered to a maximum height of 800mm, with knee-space under.	By	
31	Light switches, power outlets and emergency alarm buttons	To be moved to wheelchair height, as money allows.	By	

29/3	Adapted wash basins to be at wheelchair height with space under for wheelchair to allow user to get close to wash basin.	To be moved to wheelchair height, as money allows.	By	
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### Bristnall Hall Academy Accessibility Plan 2021-2024

#### Improving the Curriculum Access at Bristnall Hall Academy

Target	Strategy	Outcome	Timeframe	Achievement
Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled student's needs with regards to accessing the curriculum	Academy Improvement CPD cycle	Increase in access to the National Curriculum
Training for teachers on differentiating the curriculum	Review the specific needs for students living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life- preparation learning. The use of other professional partners has been made available. Improved option choice at key stage 4	On going	Offer of Horticulture
All out-of-Academy activities are planned to ensure the participation of the whole range of students	Review all out-of-Academy provision to ensure compliance with legislation	All out-of-Academy activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	On going	Increase in access to all Academy activities for all disabled students
Classrooms are optimally organised to promote the participation and independence of all students	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual students	On going	Increase in access to the National Curriculum

Training for Awareness Raising of Disability Issues	Provide training for governors, staff, students and parents Discuss perception of issues with staff to determine the current status of Academy	Whole Academy community aware of issues relating to Access	On going Academy Improvement CPD Cycle	Society will benefit by a more inclusive Academy and social environment
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### Bristnall Hall Academy School Accessibility Plan 2021-2024

#### Improving the Delivery of Written Information at Bristnall Hall Academy

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The Academy will make itself aware of the services available through the LA for converting written information into alternative formats.	The Academy will be able to provide written information in different formats when required for individual purposes	In Place On going	Delivery of information to disabled students improved
Make available Academy brochures, Academy newsletters and other information for parents in alternative formats	Review all current Academy publications and promote the availability in different formats for those that require it	All Academy information available for all	On going As required	Delivery of Academy information to parents and the local community improved

Review documentation with a view of ensuring accessibility for students with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All Academy information available for all	On going As required	Delivery of Academy information to students and parents with visual difficulties improved.
Raise the awareness of adults working at and for the Academy on the importance of good communications systems.	Arrange training courses.	Awareness of target group raised	On going	Academy is more effective in meeting the needs of students.