

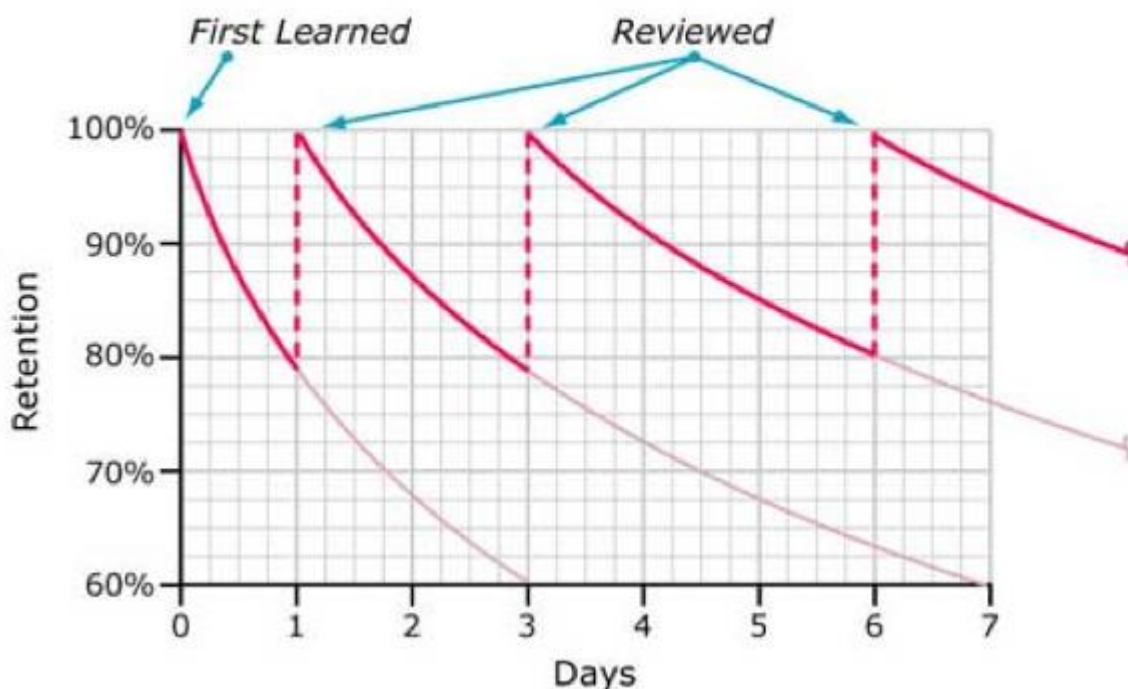
Sociology Curriculum Overview

Curriculum Intent:

In Sociology, we aim to create global citizens equipped to make independent judgments, who are aware of the past, present, people and future of the world around them. Through questioning, investigation and critical thinking, BHA learners are discovering their place in the world, as well as their own values and their responsibilities. The curriculum focuses on developing knowledge and skills which will give students a firm foundation for further study for their further study and later life. Furthermore, it allows all learners to have the best possible chance to feel confident in their own abilities and build on previous learning.

We aim to broaden our young people's minds by encouraging them to see the world through different perspectives. Learners will critically analyse the social world in thought-provoking ways. They will learn about the structure of society, the processes that occur within it and wide-ranging issues. This will be carried out through the study of families, education, crime and deviance and social stratification. Learners will develop their ability to analyse and apply sociological knowledge in specific contexts. Learners will also develop their communication skills by comparing and contrasting sociological perspectives, make reasoned arguments, make judgements and draw justified conclusions.

Typical Forgetting Curve for Newly Learned Information



Key Stage 4 Curriculum Overview

Year 10											
Autumn Term 1A		Autumn Term 1B		Spring Term 2A		Spring Term 2B		Summer Term 3A		Summer Term 3B	
TOPIC TITLE: The sociological approach and Families		TOPIC TITLE: Families		TOPIC TITLE: Research methods		TOPIC TITLE: Education		TOPIC TITLE: Education		TOPIC TITLE: Crime an deviance	
Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)
<ul style="list-style-type: none">What is sociologyStructures, processes and issuesSocialisationKey ideas of Karl MarxKey ideas of Emile DurkheimKey ideas of Max WeberConsensus vs conflict debate	<p>Knowledge:</p> <ul style="list-style-type: none">Explain what sociology consists ofExamples of structures, processes and issuesExamples of primary and secondary socialisationExplain the impact of socialisationTheoretical views of society <p>Skills</p> <ul style="list-style-type: none">IdentifyDescribeExplaininterpretationAnalyseEvaluate	<ul style="list-style-type: none">What is a family, Different family typesAlternative familiesFamily diversityfunctionalist view of familiesMarxist views of familiesFeminist views of familyConjugal rolesSymmetrical familyPower between couplesRelationshipsChanges to familiesDemographic trendsMarriage/divorceContemporary family-related issues	<p>Knowledge</p> <ul style="list-style-type: none">Definitions of the word familyDifferent family typesTheoretical views of familyGender rolesChanges in relationshipsChanges in families <p>Skills</p> <ul style="list-style-type: none">IdentifyDescribeExplaininterpretationAnalyseEvaluate	<ul style="list-style-type: none">Research processTheory AND RMPilot studiesSampling techniquesData collection/analysisSocial surveysQuestionnairesInterviewsLongitudinal studiesObservationsOfficial statisticsSecondary dataEthical problems	<p>Knowledge:</p> <ul style="list-style-type: none">Steps of sociological researchDifferent types of research methodsEthics <p>Skills</p> <ul style="list-style-type: none">IdentifyDescribeExplaininterpretationAnalyseEvaluate	<ul style="list-style-type: none">Functionalist view of educationSocialisation, social control and political roleInformal/formal educationMarxist viewHistorical changes	<p>Knowledge:</p> <ul style="list-style-type: none">Views of education <p>Skills</p> <ul style="list-style-type: none">IdentifyDescribeExplaininterpretationAnalyseEvaluate	<ul style="list-style-type: none">Key policy changesSocial class and educationGender and achievementEthnicity and achievement	<p>Knowledge:</p> <ul style="list-style-type: none">Different educational achievements between social groupsEducational policy <p>Skills</p> <ul style="list-style-type: none">IdentifyDescribeExplaininterpretationAnalyseEvaluate	<ul style="list-style-type: none">What is crime and devianceSocial order/social controlFormal/informal social controlFunctionalist views on crimeMarxist view on crimeFeminist view of crime	<p>Knowledge:</p> <ul style="list-style-type: none">Definition of crime and devianceForms of social controlTheories of crime <p>Skills</p> <ul style="list-style-type: none">IdentifyDescribeExplaininterpretationAnalyseEvaluate

Year 11											
Autumn Term 1A		Autumn Term 1B		Spring Term 2A		Spring Term 2B		Summer Term 3A		Summer Term 3B: NA	
TOPIC TITLE: Crime an deviance		TOPIC TITLE: Crime and deviance/Social stratification		<ul style="list-style-type: none"> TOPIC TITLE: Social stratification 		TOPIC TITLE: Revision		TOPIC TITLE: Revision		TOPIC TITLE:	
Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)
<ul style="list-style-type: none"> Functionalist views on crime Marxist view on crime Feminist view of crime Interactionist view of crime <p>Official statistics on crime</p>	<p>Knowledge</p> <ul style="list-style-type: none"> Theories of crime <p>Crime statistics</p> <p>Skills</p> <ul style="list-style-type: none"> Identify Describe Explain interpretation Analyse Evaluate 	<p>Crime and Deviance</p> <ul style="list-style-type: none"> Social class and crime Gender and crime Ethnicity and crime Age and crime Media and crime <p>Social stratification</p> <ul style="list-style-type: none"> What is social stratification Functionalist view Marxist view Weber’s view Social class 	<p>Knowledge:</p> <ul style="list-style-type: none"> Patterns of crime according to social groups Reasons for patterns of crime according to social groups Definition of social stratification Theories of social stratification <p>Skills</p> <ul style="list-style-type: none"> Identify Describe Explain interpretation Analyse Evaluate 	<ul style="list-style-type: none"> Social mobility Does class matter? Gender Age Wealth and income Poverty Welfare state Power Feminist views on power 	<p>Knowledge</p> <ul style="list-style-type: none"> Definition of social mobility Research on social mobility (3 minimum) Inequality between different social groups Explanations of inequality between social groups <p>Skills</p> <ul style="list-style-type: none"> Identify Describe Explain interpretation Analyse Evaluate 		<p>Knowledge</p> <p>TBC (revision topics)</p> <p>Skills</p> <ul style="list-style-type: none"> Identify Describe Explain interpretation Analyse Evaluate 		<p>Knowledge</p> <p>TBC (revision topics)</p> <p>Skills</p> <ul style="list-style-type: none"> Identify Describe Explain interpretation Analyse Evaluate 		<p>Knowledge</p> <p>TBC (revision topics)</p> <p>Skills</p> <ul style="list-style-type: none"> Identify Describe Explain interpretation Analyse Evaluate