

Careers, Employability and Enterprise Audit across the Curriculum

Year 7	Term One	Term Two	Term Three
Computing	<p>Safer Internet Day – Promote the safe and positive use of digital technology</p> <p>Bebras Challenge – Develop and demonstrate computational and logic thinking skills</p>	<p>Young Coders competition – Coding experience in Scratch</p> <p>Hour of Code – Grassroots campaign – One-hour introduction to computer science – nurturing problem solving, logic and creative skills</p>	<p>Modules/units per term linked to career routes – Coding /Web Developer</p>
Dance	<p>Dance appreciation: watching videos of professional dance works and reviewing the performance skills, costumes and lighting</p>		
Music	<p>Verbal talk during class lesson time on Orchestral Careers and the Music Industry. Orchestral videos- talking about roles in an Orchestra. Band work and roles and responsibilities within performance and composition</p>	<p>Verbal talk during class lesson time on Orchestral Careers and the Music Industry. Orchestral videos- talking about roles in an Orchestra. Band work and roles and responsibilities within performance and composition</p>	<p>Verbal talk during class lesson time on Orchestral Careers and the Music Industry. Orchestral videos- talking about roles in an Orchestra. Band work and roles and responsibilities within performance and composition</p>
PE	<p>Pupils will complete a range of fitness tests and look at their use for recruitment into public services such as the bleep test results needed for police, fire service, army etc</p>		
English	<p>Self-Improvement as a learner by developing their work based on self, peer and teacher feedback. DIRT time and use of examples of work to develop ideas. Peer on peer assessment built into A Monster Calls and Myths and Legends SOL. Use of live modelling to develop understanding of how to craft a piece of work and then thought processes behind this.</p> <p>Managing changes and transitions. Steps are put in place to ensure students understand how their current learning connects to KS2 and how their skills need to develop. When pupils arrive in Year 7 they</p>	<p>Self-Improvement as a learner by developing their work based on self, peer and teacher feedback. DIRT time and use of examples of work to develop ideas. Peer on peer assessment built into A Monster Calls and Myths and Legends SOL. Use of live modelling to develop understanding of how to craft a piece of work and then thought processes behind this</p> <p>Valuing equality, diversity and inclusion by exploring different cultures. Poetry and Myths and Legends SOL explore subjects and stories from other countries. We look at</p>	<p>Valuing equality, diversity and inclusion by exploring different cultures. Poetry and Myths and Legends SOL explore subjects and stories from other countries. We look at stories such as Arachne from Greek mythology and Ra the Egyptian god. Discussions and use of contextual information to develop their understanding. Heroes and Role Models SOL explore local Icons such as Alice Dearing We also look at role models for mental health in Tyson Fury and Matt Haig. In the Childhood and Beauty SOL we look at the origins of beauty pageants and the equality within these.</p>

	<p>are given a short SOL to help them recall basic language skills that they will have learnt in Primary school. In A Monster Calls and Myths and Legends SOL, learners have the opportunity to Peer assess their work before having the opportunity to improve their work. This process is something that learners are used to in primary school before submitting a final piece of work.</p>	<p>stories such as Arachne from Greek mythology and Ra the Egyptian god. Discussions and use of contextual information to develop their understanding. Heroes and Role Models SOL explore local Icons such as Alice Dearing We also look at role models for mental health in Tyson Fury and Matt Haig. In the Childhood and Beauty SOL we look at the origins of beauty pageants and the equality within these.</p> <p>Developing leadership skills and taking responsibility in group tasks. SOL use group activities to promote responsibility and co-operation. For example, in the Heroes and Role Models SOL we look at why Alice Dearing and Jon McAvoy are role models.</p>	
Science	<p>Science club – using skills like working as a team, problem solving to carry out activities</p> <p>STEM careers imbedded within SOLs – Careers videos/images within lessons to show what carers students could take if they are interested in a particular topic.</p>	<p>Science club – using skills like working as a team, problem solving to carry out activities.</p> <p>STEM careers imbedded within SOLs – Careers videos/images within lessons to show what carers students could take if they are interested in a particular topic.</p>	<p>Science club – using skills like working as a team, problem solving to carry out activities.</p> <p>STEM careers imbedded within SOLs – Careers videos/images within lessons to show what carers students could take if they are interested in a particular topic.</p>
History	<p>The ‘What is History’ SOL explores the role of a Historian and how the study of History can lead to other careers such as; author, historical consultant, museum work and archivists. Investigating types of evidence used to uncover the past, listen to an interview with Miranda Kaufmann (Historian, author), students then act as Historians using archival evidence.</p> <p>Journalism in the curriculum. Throughout Y7-11, we often use newspaper articles/news speeches as a way for students</p>		<p>The work of a Historian. Case study of the job of a Historian using ‘<i>Black Tudors</i>’. Students see Miranda Kaufmann’s journey to becoming a historian and author. They learn about her time in university and what her research process.</p>

	to present their findings on different subjects. Students would have to do research, collate their findings and present them in a way that could be shared with a wider audience.		
D&T	<p>Engineer related career routes – Use of CAD and CAM industrial program.</p> <p>Live design brief, transferable work-related skills. Activity demonstrated what Graphics, Textiles and Engineering look in a range of projects and briefs</p>	Through graphic and textiles products students experience the real-life design processes from industrial practices, in graphic and textiles design industry.	
PSHE			First Aid – Red Cross Training
Maths	<p>Analysing and displaying data - STEM: Scatter graphs and correlation charts. Teacher application lesson. Career related tasks.</p> <p>STEM: Using formulae. Teacher application lesson. Career related tasks.</p>	FINANCE: Working with percentages. Teacher application lesson. Career related tasks.	<p>STEM: Metric and imperial units and STEM: Measures of area and volume</p> <p>Which career? Meet people working in different roles - AMSP - Zoom Webinar</p>

Year 8	Term One	Term Two	Term Three
Computing	<p>Safer Internet Day – Promote the safe and positive use of digital technology</p> <p>Bebbras Challenge – Develop and demonstrate computational and logic thinking skills</p>	<p>Young Coders competition – Coding experience in Scratch</p> <p>Hour of Code – Grassroots campaign – One-hour introduction to computer science – nurturing problem solving, logic and creative skills</p>	Modules/units per term linked to career routes – Digital Graphics/ Game designer

	CyberFirst Challenge – Introduction to the world of Cyber security – encouraging girls into STEM and computer science		
MFL	Spanish & French: holiday topic. Students research Spanish speaking places and produce a leaflet in English and Target Language about that place		
Dance	Reviewing performance skills in dance work – exploring the skills used in Musical theatre performances, including dance, drama, singing, costumers and lighting		
Music	Verbal talk during class lesson time on Orchestral Careers and the Music Industry. Band work and roles and responsibilities within performance and composition	Verbal talk during class lesson time on Orchestral Careers and the Music Industry. Band work and roles and responsibilities within performance and composition	Verbal talk during class lesson time on Orchestral Careers and the Music Industry. Band work and roles and responsibilities within performance and composition
PE	Pupils will complete a range of fitness tests and look at their use for recruitment into public services such as the bleep test results needed for police, fire service, army etc	Royal navy enrichment day – a day around team work, communication skills vital for employment in the armed forces and beyond	
English	Self-Improvement as a learner by developing their work based on self, peer and teacher feedback. DIRT time and use of examples of work to develop ideas. Use of live modelling to develop understanding of how to craft a piece of work and then thought processes behind this is used in Monsters of Gothic literature SOL. Keep, bin and build is used in the Other Worlds progress check so that learners can improve their own work.	Developing leadership skills and taking responsibility in group tasks. SOL use group activities to promote responsibility and co-operation. For example, in the Protest and Prejudice SOL, pupils will discuss statements and decide as group which are true.	Self-Improvement as a learner by developing their work based on self, peer and teacher feedback. DIRT time and use of examples of work to develop ideas. Use of live modelling to develop understanding of how to craft a piece of work and then thought processes behind this is used in Monsters of Gothic literature SOL. Keep, bin and build is used in the Other Worlds progress check so that learners can improve their own work. Valuing equality, diversity and inclusion by exploring views about society today and the future and promoting self-awareness. Other Worlds SOL allows discussions and debates by considering what might happen in the future. This involves things like looking at

			<p>the environment and what could happen if we don't deal with climate change.</p> <p>Planning and deciding. Throughout all SOL, students should plan their ideas first and make decisions when crafting their own writing or when exploring the choices made by writers. In the Monsters in Gothic literature SOL, pupils have to plan a creative piece of writing and decide upon which suitable new vocabulary learnt that half term will be best to use.</p>
Science	<p>Science club – using skills like working as a team, problem solving to carry out activities.</p> <p>STEM careers imbedded within SOLs – Careers videos/images within lessons to show what carers students could take if they are interested in a particular topic.</p>	<p>Science club – using skills like working as a team, problem solving to carry out activities.</p> <p>STEM careers imbedded within SOLs – Careers videos/images within lessons to show what carers students could take if they are interested in a particular topic.</p>	<p>Science club – using skills like working as a team, problem solving to carry out activities.</p> <p>STEM careers imbedded within SOLs – Careers videos/images within lessons to show what carers students could take if they are interested in a particular topic.</p>
History	<p>Journalism in the curriculum. Throughout Y7-11, we often use newspaper articles/news speeches as a way for students to present their findings on different subjects. Students would have to do research, collate their findings and present them in a way that could be shared with a wider audience.</p>	<p>The work of activists and campaigners – covering logo design, branding, promotion. Students create a campaign against the enslavement of people. They engage with a variety of campaigns as examples (e.g. charity campaigns like Children in Need) to help them plan their own. Students will then create a brand (with logo and slogan) to promote their ideas.</p>	<p>The work of a Historian. Case Study of the job of a Historian using '<i>The Five</i>'. Students consider how the historian uses evidence to make her claims in the book.</p> <p>The work of the police, detectives and forensic scientists. Students engage with the creation of the Metropolitan Police Force and the functions of police. They also link this to the development of forensic science and how History develops research and analysis skills that can support this.</p>
D&T	<p>Live design brief, transferable work-related skills. Activity demonstrated what Graphics, Textiles and Engineering look in a range of projects and briefs</p>	<p>Through graphic and textiles products students experience the real-life design processes from industrial practices, in graphic and textiles design industry.</p>	

PSHE			Career action planning – Goals and targets
Maths	<p>STEM: Powers of 10</p> <p>FINANCE: Interpreting financial graphs</p> <p>Form time booklets focus on various life skills linked to careers – Banking, Bank accounts and statements, debt, Credit and loans, budgeting, smart consumer</p>	<p>STEM: Combining transformations and FINANCE: Repeated percentage change</p> <p>Form time booklets focus on various life skills linked to careers – Banking, Bank accounts and statements, debt, Credit and loans, budgeting, smart consumer</p>	<p>STEM: Non-linear graphs</p> <p>Form time booklets focus on various life skills linked to careers – Banking, Bank accounts and statements, debt, Credit and loans, budgeting, smart consumer</p>

Year 9	Term One	Term Two	Term Three
Computing	<p>Safer Internet Day – Promote the safe and positive use of digital technology</p> <p>Bebras Challenge – Develop and demonstrate computational and logic thinking skills</p> <p>Cyber Discovery – Learn as you play – hacking simulations to inspire a career in cyber security</p>	<p>Hour of Code – Grassroots campaign – One-hour introduction to computer science – nurturing problem solving, logic and creative skills</p>	<p>Modules/units per term linked to career routes – Website designer</p>
MFL		<p>French & Spanish: Work and future plans. Students are introduced to jobs/applying for jobs/problems in the world of work. Students are provided with the tools to use their MFL skills in work/business environment</p>	
Dance	<p>Dance appreciation: watching videos of professional dance works and reviewing the performance skills, costumes and lighting</p>		
Music	<p>Verbal talk during class lesson time on Orchestral Careers and the Music Industry. Band work and roles and responsibilities within performance and composition</p>	<p>Verbal talk during class lesson time on Orchestral Careers and the Music Industry. Band work and roles and responsibilities within performance and composition</p>	<p>Verbal talk during class lesson time on Orchestral Careers and the Music Industry. Band work and roles and responsibilities within performance and composition</p>

PE	<p>Pupils will complete a range of fitness tests and look at their use for recruitment into public services such as the bleep test results needed for police, fire service, army etc</p>	<p>Sports careers are discussed with pupils to help their decision making during the options process</p> <p>Royal navy enrichment day – a day around team work, communication skills vital for employment in the armed forces and beyond</p>	
English	<p>Self-Improvement as a learner by developing their work based on self, peer and teacher feedback. DIRT time and use of examples of work to develop ideas. Use of live modelling to develop understanding of how to develop. Students are able to reflect on their work throughout all SOL. We use metacognition in our SOL to model the thought process to students to help support their work.</p>	<p>Valuing equality, diversity and inclusion by exploring gender roles in society. Looking at some of the choices being made in society. Whole SOL dedicated to equality exploration. Use of debates and being able to explore a range of topics concerning gender, prejudice, conflict and identity. We continue to develop and evaluate our SOL and develop the diversity within our curriculum. Students have a dedicated SOL called 'Make Your Voice Heard' that is dedicated to students being able to learn more about issues in society and articulate their opinions. Monstrous poetry offers students the opportunity to explore poets from different backgrounds and their interpretations of monsters in society as time passes. Blood Brothers allows students to explore a range of concepts and issues in a modern play and apply it to their understanding of today's society.</p>	<p>Developing leadership skills and taking responsibility in group tasks. SOL use group activities to promote responsibility and co-operation.</p> <p>Planning and deciding. Throughout all SOL, students should plan their ideas first and make decisions when crafting their own writing or when exploring the choices made by writers. Use of live modelling to show the thought process and decisions we make to construct a response. As teachers, we continue to articulate the choices we make to allow students to make their own.</p> <p>Self-awareness of issues in society and their viewpoints of topics and issues. All SOL builds opportunities for students to reflect on their own opinions and their world. Our SOL span across different time periods to allow students to explore how concepts, issues and viewpoints develop over time. Man, Vs Society provides students with extracts from 19th century texts and explore issues. Students should be able to make connections between this time period and today. All of our SOL provides students with the opportunity to develop interpretations and opinions.</p>

Science	<p>Science club – using skills like working as a team, problem solving to carry out activities.</p> <p>STEM careers imbedded within SOLs – Careers videos/images within lessons to show what carers students could take if they are interested in a particular topic.</p>	<p>Science club – using skills like working as a team, problem solving to carry out activities.</p> <p>STEM careers imbedded within SOLs – Careers videos/images within lessons to show what carers students could take if they are interested in a particular topic.</p>	<p>Science club – using skills like working as a team, problem solving to carry out activities.</p> <p>STEM careers imbedded within SOLs – Careers videos/images within lessons to show what carers students could take if they are interested in a particular topic.</p>
History	<p>Journalism in the curriculum. Throughout Y7-11, we often use newspaper articles/news speeches as a way for students to present their findings on different subjects. Students would have to do research, collate their findings and present them in a way that could be shared with a wider audience.</p>	<p>Museum curator. Students engage with different sources of evidence about The Blitz of WWII and analyse evidence to decide what they believe should be included in a museum exhibition.</p>	
D&T	<p>Live design brief, transferable work-related skills. Activity demonstrated what Graphics, Textiles and Engineering look in a range of projects and briefs</p>	<p>Through graphic and textiles products students experience the real-life design processes from industrial practices, in graphic and textiles design industry.</p> <p>Overview on careers on how design and technology link to industry. Career paths and information on jobs, prior to options.</p>	
PSHE			<p>Focus on career choices</p> <p>Career goals and targets</p> <p>Checking progress towards chosen career</p>
Maths	<p>STEM: Calculating with standard form</p> <p>STEM: Data collection</p> <p>Form time booklets focus on various life skills linked to careers – Smart consumer, Bills, bills, bills, running a home, post 16 options, tax and wages and planning for the future</p>	<p>STEM: Graphs of reciprocal functions</p> <p>STEM: Accurate measures in real life</p> <p>Form time booklets focus on various life skills linked to careers – Smart consumer, Bills, bills, bills, running a home, post 16 options, tax and wages and planning for the future</p>	<p>Form time booklets focus on various life skills linked to careers – Smart consumer, Bills, bills, bills, running a home, post 16 options, tax and wages and planning for the future</p>

Year 10	Term One	Term Two	Term Three
Computing	<p>iDEA (inspiring Digital Enterprise Award) – Developing and demonstrating digital, enterprise and employability skills</p> <p>Bebras Challenge – Develop and demonstrate computational and logic thinking skills</p>		
Dance	Health and safety for performances – developing safe practice knowledge for performing and choreographing	Performance skill used as a dancer – researching and exploring professional dance work and then creating similar style work within a group to experience what being a professional dancer would be like, including rehearsal schedules etc	
Music	Compositional tasks relate to producing and performers in the Music Industry.	Compositional tasks relate to producing and performers in the Music Industry.	Compositional tasks relate to producing and performers in the Music Industry.
PE		The PE department offers work experience placements for two weeks to year 10 students to experience what it is like to be a PE teacher	OCR sports students have a plan and deliver a sports coaching session. They have to plan a risk assessment and research into risk assessments in sporting work environments
English	Self-awareness – considering alternate viewpoints in all Literature texts and the writers being read. Students are provided with a range of different source materials and texts over the course of the year that allows them to understand and explain different viewpoints. We draw close attention to how viewpoints and perspectives are created within texts. In A Christmas Carol and Macbeth, students are taught how to make connections between the writer, context and purpose. Students also consider how different interpretations affect and influence opportunities if others	<p>Considering the differences between financial lending and business dealings now and in Victoria era. Comparison of Scrooge's working practise and treatment of staff to today. Discussion about classes and how they are treated.</p> <p>Planning and delivering a verbal presentation to an audience. NEA speech or talk. SOL build in oracy tasks to allow students to articulate their thoughts and opinions.</p> <p>Students develop an awareness of their strengths and weakness in Language and Literature. DIRT tasks allow students to</p>	Valuing equality, diversity and inclusion. The Literature texts we study lend to this and generate discussions around this e.g. poetry and identity. Students are able to discuss the depiction of characters and working conditions in texts and the lack of equality (characters in A Christmas Carol). Students build on their prior knowledge of Shakespearean texts and explore Lady Macbeth's character and constraints she might have due to her place in society. Debates provide opportunities to express opinion verbally and in a written format. The poetry cluster chosen allows analysis and discussion about many issues still powerful in today's society.

		reflect on their performance. Feedback is provided to ensure students understand how to progress further. Use of feedback logs to provide students with feedback and reflection opportunities.	Investigating work and working life through characters in A Christmas Carol. Scrooge's character allows students to explore his working life in the Victorian era and how this can be compared with jobs today.
Science	<p>Science club – using skills like working as a team, problem solving to carry out activities.</p> <p>STEM careers imbedded within SOLs – Careers videos/images within lessons to show what carers students could take if they are interested in a particular topic.</p>	<p>Science club – using skills like working as a team, problem solving to carry out activities.</p> <p>STEM careers imbedded within SOLs – Careers videos/images within lessons to show what carers students could take if they are interested in a particular topic.</p>	<p>Science club – using skills like working as a team, problem solving to carry out activities.</p> <p>STEM careers imbedded within SOLs – Careers videos/images within lessons to show what carers students could take if they are interested in a particular topic.</p>
History	Journalism in the curriculum. Throughout Y7-11, we often use newspaper articles/news speeches as a way for students to present their findings on different subjects. Students would have to do research, collate their findings and present them in a way that could be shared with a wider audience.	A career in Law/criminology. During our Crime and Punishment GCSE unit, we are consistently pointing links out between their studies and how this can apply to a career in Law. Students grapple with the reasons for change and continuity in law enforcement, crime and punishment. Students also have to use debating skills in this unit, which again can be linked to a career in Law.	
D&T	Apprenticeship Engineering taster day – Incomm, Walsall	<p>Students are offered a careers day in hospitality employment at BCU in Birmingham</p> <p>Two six-week courses are offered for 1 junior Chief Academy and 2 Waiter Academy, to experience first-hand experience of both industries, cooking and serving for a restaurant</p>	
Business	Students learn about business and jobs available in different departments so that they have a better understanding of the sorts of business careers available	Students learn about different business ownerships and the ways that businesses can be organised and therefore how careers	Students learn about marketing and the different careers that are available in this department.

		roles can progress in some businesses but are less likely to do so in others.	Students learn about the finance department and the careers available in this sector
Maths		Which career? Meet people working in different roles - AMSP – Zoom Webinar	

Year 11	Term One	Term Two	Term Three
Computing	<p>iDEA (inspiring Digital Enterprise Award) – Developing and demonstrating digital, enterprise and employability skills</p> <p>Bebras Challenge – Develop and demonstrate computational and logic thinking skills</p>		
MFL		French & Spanish: Work and future plans. Students are able to talk more in-depth about jobs/applying for jobs/problems in the world of work. Students are provided with the tools to use their MFL skills in work/business environment. Students develop their MFL knowledge to cope with situations at work.	
Dance	<p>Working to asset brief to develop a live performance – following a set brief of performance requirements to create a dance and then perform to live audience</p> <p>Developing safe practice knowledge for performing and choreography</p>		
Music	Compositional tasks relate to producing and performers in the Music Industry. Band	Compositional tasks relate to producing and performers in the Music Industry. Band	Compositional tasks relate to producing and performers in the Music Industry. Band

	preparation, lyrical writing and analysing (film music careers).	preparation, lyrical writing and analysing (film music careers).	preparation, lyrical writing and analysing (film music careers).
PE	<p>Students have to research careers in sport and describe the skills and qualities needed – they research the role of PE teacher, sports coach, manager, outdoor education instructor, fitness trainer</p> <p>OCR students have to look at the positive job opportunities that come with large sporting events including – building facilities, improving transport links, security, volunteers, hospitality etc</p>	OCR sports students have a plan and deliver a sports coaching session. They have to plan a risk assessment and research into risk assessments in sporting work environments	
English	<p>Changing employment laws and rights. Themes and context in An Inspector Calls</p> <p>Being able to judge the validity of a text. Reading and responding to a range of non-fiction stimuli focusing on career opportunities and sensible choices</p> <p>Recognising discrimination and unsafe practises. Analysis and response to mock exam feedback.</p> <p>Developing areas for improvement based on past performance and planning for improvement.</p> <p>Planning, drafting and writing in a variety of modes for a variety of purposes. Reshaping and improving style, tone and context</p>	<p>Being able to judge the validity of a text. Reading and responding to a range of non-fiction stimuli focusing on career opportunities and sensible choices.</p> <p>Recognising discrimination and unsafe practises. Analysis and response to mock exam feedback.</p> <p>Developing areas for improvement based on past performance and planning for improvement.</p> <p>Planning, drafting and writing in a variety of modes for a variety of purposes. Reshaping and improving style, tone and context</p>	<p>Being able to judge the validity of a text. Reading and responding to a range of non-fiction stimuli focusing on career opportunities and sensible choices</p> <p>Planning, drafting and writing in a variety of modes for a variety of purposes. Reshaping and improving style, tone and context</p>
Science	STEM careers imbedded within SOLs – Careers videos/images within lessons to	STEM careers imbedded within SOLs – Careers videos/images within lessons to	STEM careers imbedded within SOLs – Careers videos/images within lessons to

	show what carers students could take if they are interested in a particular topic.	show what carers students could take if they are interested in a particular topic.	show what carers students could take if they are interested in a particular topic.
History	<p>Author. Students engage with texts such as <i>'Travellers in the Third Reich'</i> and <i>'Stasiland'</i> and we explore how authors use Historical skills to write non-fiction works.</p> <p>Journalism in the curriculum. Throughout Y7-11, we often use newspaper articles/news speeches as a way for students to present their findings on different subjects. Students would have to do research, collate their findings and present them in a way that could be shared with a wider audience.</p>		
D&T	Run engineering course following industrial experiences and processes – students follow the design process as well as learn industrial backgrounds of the professions available which can lead into further qualification or a route into apprenticeship.		
Business	Students learn about the Human resources department, the recruitment process and jobs available in HR	Students learn about the Operations department and jobs available in the production process such as quality control and sourcing supplies	
Maths		Which career? Meet people working in different roles - AMSP – Zoom Webinar	