

**Bristnall Hall Academy Prevent Risk Assessment – Implemented in collaboration with Sandwell Prevent Team**

**Section 26 of the Counter- Terrorism and Security Act 2015 places “due regard to the need to Prevent people from being drawn into terrorism”.**

	Area	Details (add/adapt as necessary)	Existing ways to reduce and manage risk (suggestions)	Further actions/comments	Risk Score
1	Leadership	<ul style="list-style-type: none"> <li>• Antoinette Jackson DSL</li> <li>• Ian Jones AP</li> <li>• Chris Brookes ADSL/Prevent</li>   <li>• Leaders are aware of statutory Prevent duty.</li>   <li>• Leaders keep abreast of Counter-Terrorism Local Profile (CTLP) updates.</li>   <li>• Leaders are aware of local and relevant Prevent risk updates.</li>   <li>• Governors attend core safeguarding training and training updates from all briefings.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff understand their duty under Section 26 of the Counter Terrorism Act to have “due regard to the need to prevent people from being drawn into terrorism”</li>   <li>• Prevent policy is included in the Academy Trust Transformation overarching safeguarding and child protection policy.</li>   <li>• DSL attends Counter Terrorism Local Profile Sessions.</li>   <li>• Prevent policy and procedures for Prevent queries/referrals are updated in safeguarding refresher meetings and training.</li> </ul>	<ul style="list-style-type: none"> <li>• DSL sits on the Counter Terrorism Development Group and represents education.</li>   <li>• DSL attended recent Counter Terrorism Local profiling session and noted contextual ideology.</li>   <li>• India-related extremism known or vulnerabilities preceding right wing activity, prevalent in Sandwell. Mixed, unstable, unclear ideology links to vulnerable students and are addressed in Prevent training.</li> </ul>	1

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			<ul style="list-style-type: none"> <li>• DSL accesses Prevent monthly newsletter.</li> </ul>	<ul style="list-style-type: none"> <li>• Contextual ideologies are considered during whole academy Prevent training.</li> <li>• Risks are around vulnerability, online content and contextual activity.</li> </ul>	
2	Partnership	<ul style="list-style-type: none"> <li>• Counter terrorist Unit</li> <li>• Prevent team</li> <li>• Sandwell Childrens Safeguarding Partnership (SCSP).</li> <li>• Local Authority (LA) Prevent team including Prevent Education Officer (PEO).</li> <li>• Use of the Multi-Agency Referral Form (MARF) for submitting referrals.</li> </ul>	<ul style="list-style-type: none"> <li>• Safeguarding representative attend SCSP/MASH meetings/ conference where possible.</li> <li>• Maintain contact with Prevent Education Officer.</li> <li>• Links with local police team?</li> <li>• MARF referrals are recorded alongside outcomes and chronology of cases using the CPOMS safeguarding system.</li> <li>• Counter terrorism local profiling sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• DSL sits on the Prevent Delivery Group as requested by Prevent Education Officer to represent education.</li> </ul>	1
3	Staff Training	<ul style="list-style-type: none"> <li>• Annual Wrap training delivered by Prevent Education Officer and delivered 4<sup>th</sup> January 2022.</li> </ul>	<ul style="list-style-type: none"> <li>• Prevent training delivered in a 90 minute session by PEO.</li> </ul>	<ul style="list-style-type: none"> <li>• Prevent training scheduled February 2022.</li> </ul>	1

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		<ul style="list-style-type: none"> <li>• Home office training undertaken by all new employees as part of induction programme.</li> <li>• Refresher updates through safeguarding briefing slots.</li> <li>• Whole academy staff are confident about <i>how</i> to refer a concern and <i>who</i> to.</li> <li>• Whole academy staff have increased knowledge in identifying genuine Prevent concerns.</li> </ul>	<ul style="list-style-type: none"> <li>• Raises awareness to general risks and historic cases.</li> <li>• DSL attends specialist Prevent SCSP/HO approved product 24/09/20</li> <li>• Share names and contact details of safeguarding staff to all new starters.</li> <li>• Bespoke training available for SLT through PEO.</li> <li>• Safeguarding briefings.</li> </ul>	<ul style="list-style-type: none"> <li>• Chris Brooks attends training and works under the guidance of PEO.</li> <li>• Home Office Prevent training (E-learning) for all new inductees</li> </ul>	
4	IT/online safety	<ul style="list-style-type: none"> <li>• Robust e-safe programme whole academy initiative.</li> <li>• Online safety Ethics lessons tie in with assembly and staff training.</li> <li>• Online safety sits within the key stage 3 and 4 I.T. curriculum.</li> <li>• Forensic Monitoring</li> <li>• Inductees complete online safety training</li> <li>• Systems for logging-in</li> </ul>	<ul style="list-style-type: none"> <li>• I.T. teacher is CEOP affiliated and highly skilled within the online safety arena.</li> <li>• DSL maintains robust safeguarding training schedule.</li> <li>• Students have individual log-ins and passwords</li> </ul>	<p><a href="https://www.saferinternet.org.uk/">https://www.saferinternet.org.uk/</a></p> <ul style="list-style-type: none"> <li>• Searches and sites blocked. Violent, Terrorist and Extremist content and search entries flagged including wording.</li> </ul>	1

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		<ul style="list-style-type: none"> <li>• Classroom use of internet for learning.</li> <li>• Lunchtime/break time clubs using IT facilities</li> <li>• IT policies.</li> <li>• Children safe from terrorist and extremist material when accessing the internet in school/home tuition, including appropriate levels of filtering.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitored by teachers and support staff, through physical observation.</li> <li>• Supervised by staff at all times.</li> <li>• ESafe Policy in place</li> <li>• Forensic monitoring detects and reports inappropriate use</li> <li>• Safer Schools App promoted and available to staff/students and parents</li> </ul>		
5	Curriculum	<ul style="list-style-type: none"> <li>• Online safety features throughout key stage 3 and 4 curriculum.</li> <li>• Ethics programme.</li> </ul>	<ul style="list-style-type: none"> <li>• IT curriculum</li> <li>• Ethics protective behaviours programme covers the Prevent duty which encourages students to be confident and resilient with making positive choices around personal safety and that of others.</li> <li>• Assemblies and form time activities further support the Protective behaviours programme.</li> <li>• Choices programme developed by local Police is</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas included in the Prevent Teachers Booklet.</li> <li>• Safer school’s app</li> </ul>	1

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			<p>considered during Ethics lessons and contextualised.</p> <ul style="list-style-type: none"> <li>• SMSC runs through whole academy curriculum</li> <li>• Links to teaching Fundamental British values and Human Rights.</li> <li>• Ethics lessons provide a safe space for discussing differing opinions and beliefs in a respectful manner.</li> <li>• Ethics and Prevent training also allows faith-inspired terrorist claims to be eliminated.</li> <li>• Teaching critical thinking skills and building resilience against negative influences and stereotypical media portrayals is key.</li> <li>• The Prevent training programme promotes critical thinking and freedom of speech in a safe and controlled environment.</li> </ul>		
6	External Speakers	<ul style="list-style-type: none"> <li>• Outside visitors/speakers.</li> </ul>	<ul style="list-style-type: none"> <li>• PEO delivers whole academy training. Simple due diligence is recommended.</li> </ul>		1

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7	COVID-19	<ul style="list-style-type: none"> <li>Government and trusted COVID-19 statutory and non-statutory guidance and briefs.</li> </ul>	<ul style="list-style-type: none"> <li>Prevent leads are aware of the latest COVID-19 information and apply this to consider Prevent related risk.</li> <li>Consideration of any Covid or other conspiracy theories mentioned/activity in or around the academy. Awareness that this could be a gateway to extremism for vulnerable students/cohorts.</li> </ul>	<ul style="list-style-type: none"> <li>Safer schools app is a triangulated safeguarding app and available to students, staff and parents.</li> <li>Vulnerable students and families were specifically targeted to download the app with calls from teaching staff.</li> <li>Protective behaviours delivered through TEAM’s during lockdown.</li> <li>Social media safeguarding updates</li> <li>Website helpline and updates for students and families.</li> </ul>	1