

# Bristnall Hall Academy – Pupil Premium 2012/13

## The Pupil Premium Grant

Pupil Premium is a Government initiative that provides funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium grant is provided in order to support these pupils in reaching their potential by accelerating their progress.

## Pupil Premium Grant – report 2012/13

Bristnall Hall Academy received additional Pupil Premium funding as outlined below.

No of students on roll	930
No of students eligible for PPG	406
Value of PPG received per student	623
Total value of PPG	252,938

## Use of Pupil Premium Grant

At Bristnall Hall Academy the Pupil Premium grant is used to provide educational support, wherever it is required, to improve the progress and raise the achievement for these students, to narrow and close the gap between the achievement of these students and their peers.

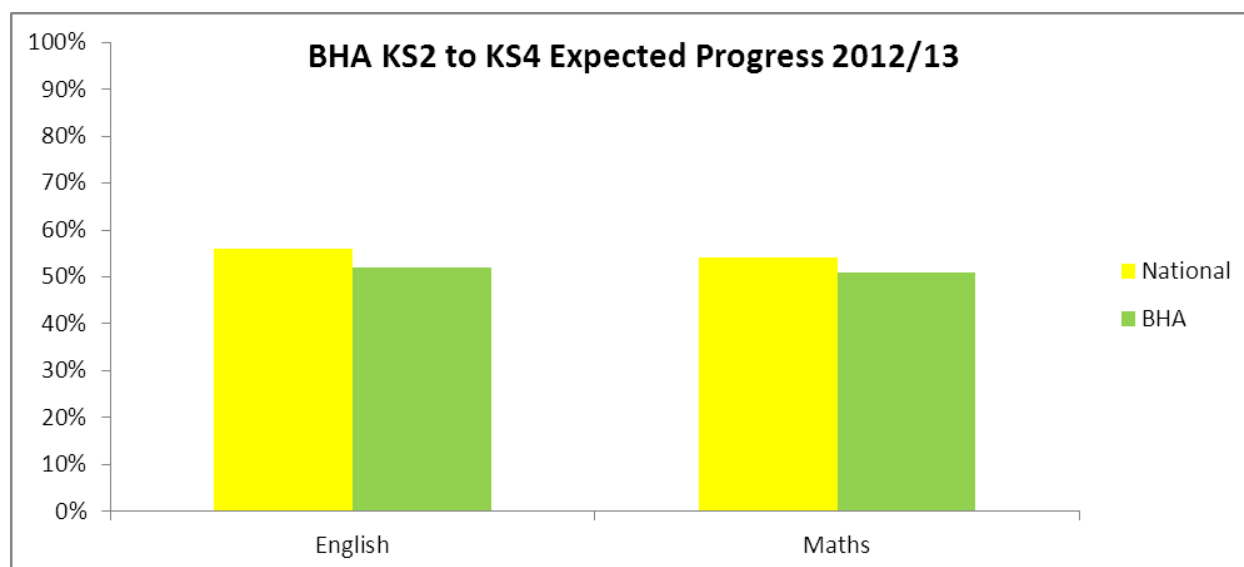
## Interventions

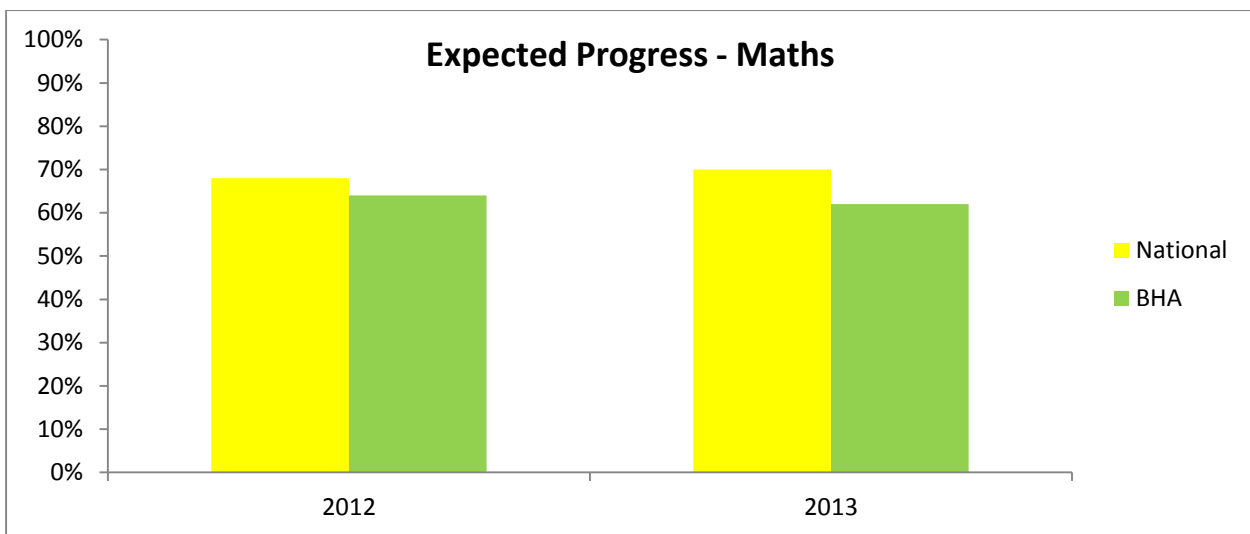
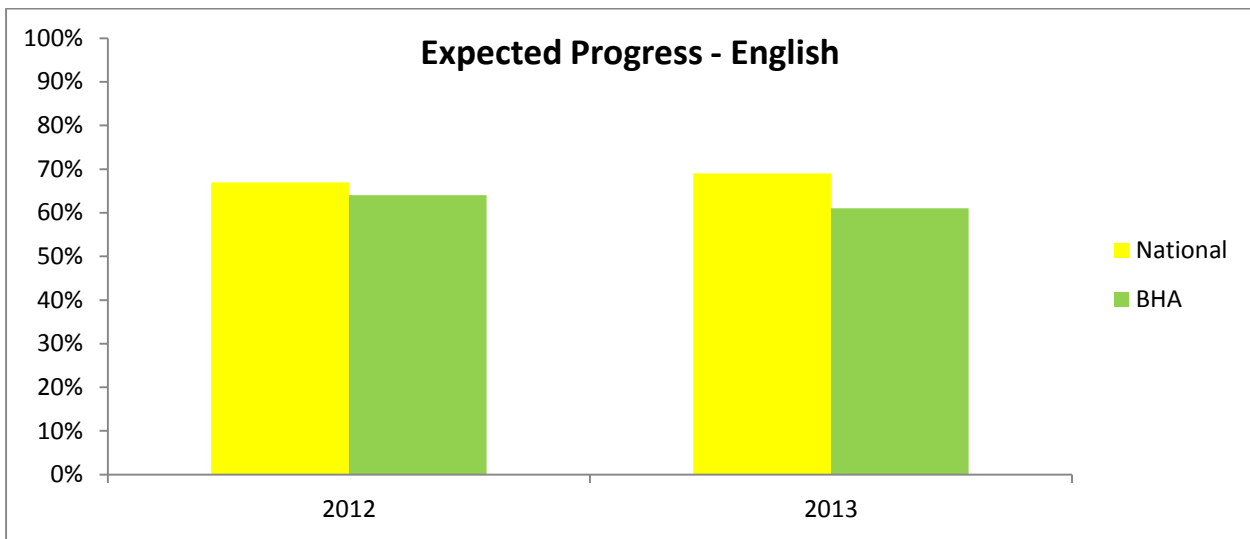
Provision	
Activity	Cost
Smaller Class sizes - to improve teaching and Learning in English and Maths.	£90,000
English and Maths 1:1 provision - Intensive individual tuition to raise Literacy standards	£11,430.53
Accelerated Reading - Targeted Literacy intervention to close the gap for students below age related expectations	£5000
Literacy Booked Up - Literacy intervention to support Accelerated Reading	£425
Reading Club - Literacy intervention during am registration.	£4,000
Small group Literacy catch up – STAR group Literacy intervention to close the gap for students below age related expectations and increase literacy levels across all subjects.	£48,680
Computer Club - Literacy intervention during am registration	£2,000
Residential Support - Subsidy to enable targeted students to attend MFL Residential to improve Speaking and Listening	£500
Raising Achievement Seminar - to enable targeted students to attend Seminar for raising achievement across a variety of subjects.	£500
Maths Futures - Intensive 1:1 peer tuition to raise Numeracy standards.	£400
Academic Coaches - To close the gap for students below age related expectations in English, Maths and Science.	£78,046
Learning Mentors - To support students both academically and pastorally	£29,407

<b>Support</b>	
1:1 Counselling - Trained counsellor support for students with emotional needs (including developing resilience skills and bereavement counselling)	£3000
Support from Home Academy Liaison Officer - Support for targeted families to improve attendance and provide advice on supporting learning.	£5000
<b>External Agency Involvement</b>	
WBA Attendance Monitoring - To improve attendance of targeted students and PA students. To set targets and monitor improvement.	£9000
<b>Other Interventions</b>	
Staff CPD – Teaching and Learning Inset improve learning for all students and provide more effective feedback to students about their learning.	£2000
Learning Support Unit - To support students who have difficulties in main stream schooling and/or particular lessons, or have behavioural/emotional issues.	£48,992
Homework support - Extra-curricular session for targeted students requiring help with homework.	£1000
Design and Technology - Financial support practical sessions	£996.00
<b>Total Cost</b>	<b>£340,376.53</b>

## Impact of the Pupil Premium Grant

The evidence gathered through the school's self-evaluation process and data analysis, has shown that Pupil Premium intervention strategies have been successful and are starting to have a positive impact on closing the gap and improving the progress, standards and achievement of those students entitled to the additional funds.





- **Example 1** - Expected progress in English and Maths combined is very close to national average and closer than non FSM students to national average.
- **Example 2** – In English Year 11 20.2% of pupil premium students achieved 4 levels progress in comparison to 21% of non-pupil premium students.
- **Example 3** - Low attainers average point score – students are performing in line or better than National Average over the last 3 years.
- **Example 4** - Average point scores for all qualifications shows a trend over three years either in line or significantly better than national average.
- **Example 5** - Students are much better than national average on this measure and pupil premium students receive significantly less exclusions in comparison with national average.
- **Example 6** – Our Attendance Coach helped to maintain or improve the attendance of 30 pupil premium students on his caseload. These students were considered below Academy targets, persistent absentees or hard to reach students.