

Bristnall Hall Academy Prevent Risk Assessment – Implemented in collaboration with Sandwell Prevent Team Section 26 of the Counter- Terrorism and Security Act 2015 places “due regard to the need to Prevent people from being drawn into terrorism”.

	Area	Details (add/adapt as necessary)	Existing ways to reduce and manage risk (suggestions)	Further actions/comments	Risk Score
1	Leadership	<ul style="list-style-type: none"> Lindsay Mason DSL Ian Jones AP Chris Brookes ADSL/Prevent Leaders are aware of statutory Prevent duty. Leaders keep abreast of CounterTerrorism Local Profile (CTLP) updates. Leaders are aware of local and relevant Prevent risk updates. Governors attend core safeguarding training and training updates from all briefings. 	<ul style="list-style-type: none"> Staff understand their duty under Section 26 of the Counter Terrorism Act to have “due regard to the need to prevent people from being drawn into terrorism” Prevent policy is included in the Academy Trust Transformation overarching safeguarding and child protection policy. DSL attends Counter Terrorism Local Profile Sessions. Prevent policy and procedures for Prevent queries/referrals are updated in safeguarding refresher meetings and training. 	<ul style="list-style-type: none"> DSL sits on the Counter Terrorism Development Group and represents education. DSL attended recent Counter Terrorism Local profiling session and noted contextual ideology. India-related extremism known or vulnerabilities preceding right wing activity, prevalent in Sandwell. Mixed, unstable, unclear ideology links to vulnerable students and are addressed in Prevent training. 	1

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			<ul style="list-style-type: none"> • DSL accesses Prevent monthly newsletter. 	<ul style="list-style-type: none"> • Contextual ideologies are considered during whole academy Prevent training. • Risks are around vulnerability, online content and contextual activity. 	
2	Partnership	<ul style="list-style-type: none"> • Counter terrorist Unit • Prevent team Sandwell Childrens Safeguarding Partnership (SCSP). • Local Authority (LA) Prevent team including Prevent Education Officer (PEO). • Use of the Multi-Agency Referral Form (MARF) for submitting referrals. 	<ul style="list-style-type: none"> • Safeguarding representative attend SCSP/MASH meetings/ conference where possible. • Maintain contact with Prevent Education Officer. • Links with local police team? MARF referrals are recorded alongside outcomes and chronology of cases using the CPOMS safeguarding system. • Counter terrorism local profiling sessions. 	<ul style="list-style-type: none"> • DSL sits on the Prevent Delivery Group as requested by Prevent Education Officer to represent education. 	1

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3	Staff Training	<ul style="list-style-type: none"> • DSL attending Prevent self assessment tool kit training January 2023. 	<ul style="list-style-type: none"> • Prevent training delivered in a 90 minute session by PEO. 	<ul style="list-style-type: none"> • Prevent training completed by all staff January 2023. 	1
		<ul style="list-style-type: none"> • Home office training undertaken by all new employees as part of induction programme. • Refresher updates through safeguarding briefing slots. • Whole academy staff are confident about <i>how</i> to refer a concern and <i>who</i> to. • Whole academy staff have increased knowledge in identifying genuine Prevent concerns. 	<ul style="list-style-type: none"> • Raises awareness to general risks and historic cases. DSL attends specialist Prevent SCSP/HO approved product 24/09/20 • Share names and contact details of safeguarding staff to all new starters. • Bespoke training available for SLT through PEO. • Safeguarding briefings. 	<ul style="list-style-type: none"> • Chris Brooks attends training and works under the guidance of PEO. • Home Office Prevent training (E-learning) for all new inductees 	

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4	IT/online safety	<ul style="list-style-type: none"> • Robust e-safe programme whole academy initiative. • Online safety Ethics lessons tie in with assembly and staff training. • Online safety sits within the key stage 3 and 4 I.T. curriculum. • Forensic Monitoring • Inductees complete online safety training • Systems for logging-in 	<ul style="list-style-type: none"> • I.T. teacher is CEOP affiliated and highly skilled within the online safety arena. DSL maintains robust safeguarding training schedule. • Students have individual logins and passwords 	<p>https://www.saferinternet.org.uk/</p> <ul style="list-style-type: none"> • Searches and sites blocked. Violent, Terrorist and Extremist content and search entries flagged including wording. 	1
		<ul style="list-style-type: none"> • Classroom use of internet for learning. • Lunchtime/break time clubs using IT facilities IT policies. • Children safe from terrorist and extremist material when accessing the internet in school/home tuition, including appropriate levels of filtering. 	<ul style="list-style-type: none"> • Monitored by teachers and support staff, through physical observation. • Supervised by staff at all times. ESafe Policy in place • Forensic monitoring detects and reports inappropriate use • Safer Schools App promoted and available to staff/students and parents 		

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5	Curriculum	<ul style="list-style-type: none"> • Online safety features throughout key stage 3 and 4 curriculum. • Ethics programme. 	<ul style="list-style-type: none"> • IT curriculum • Ethics protective behaviours programme covers the Prevent duty which encourages students to be confident and resilient with making positive choices around personal safety and that of others. • Assemblies and form time activities further support the Protective behaviours programme. Choices programme developed by local Police is 	<ul style="list-style-type: none"> • Ideas included in the Prevent Teachers Booklet. • Safer school’s app 	1
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			<p>considered during Ethics lessons and contextualised.</p> <ul style="list-style-type: none"> • SMSC runs through whole academy curriculum • Links to teaching Fundamental British values and Human Rights. • Ethics lessons provide a safe space for discussing differing opinions and beliefs in a respectful manner. • Ethics and Prevent training also allows faith-inspired terrorist claims to be eliminated. • Teaching critical thinking skills and building resilience against negative influences and stereotypical media portrayals is key. • The Prevent training programme promotes critical thinking and freedom of speech in a safe and controlled environment. 		
6	External Speakers	<ul style="list-style-type: none"> • Outside visitors/speakers. 	<ul style="list-style-type: none"> • PEO delivers whole academy training. Simple due diligence is recommended. 		1

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			<ul style="list-style-type: none"> • Visiting speakers and guests’ have to complete checklists and risk assessments are in place for each visit 		
7	COVID-19	<ul style="list-style-type: none"> • Government and trusted COVID19 statutory and non-statutory guidance and briefs. 	<ul style="list-style-type: none"> • Prevent leads are aware of the latest COVID-19 information and apply this to consider Prevent related risk. • Consideration of any Covid or other conspiracy theories mentioned/activity in or around the academy. Awareness that this could be a gateway to extremism for vulnerable students/cohorts. 	<ul style="list-style-type: none"> • Safer schools app is a triangulated safeguarding app and available to students, staff and parents. • Vulnerable students and families were specifically targeted to download the app with calls from teaching staff. Protective behaviours delivered through TEAM’s during lockdown. • Social media safeguarding updates • Website helpline and updates for students and families. 	1

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