

Key Stage 3 Curriculum Overview

Year 7											
Autumn Term 1A		Autumn Term 1B		Spring Term 2A		Spring Term 2B		Summer Term 3A		Summer Term 3B	
Big question: When did Judaism begin and what are the key beliefs?		Big question: How do Jews practise their religion in modern society?		Big question: When did Christianity develop and what are the key beliefs?		Big question: How do Christians practise their religion in modern society?		Big question: Why is the Bible significant for Jews and Christians?		Big question: Why is the Bible significant for Jews and Christians?	
Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)
<p>What is Judaism?</p> <p>How did Judaism begin?</p> <p>What do Jews believe about the Messiah?</p> <p>What are the Tanakh and Talmud?</p>	<p>Domains of knowledge (See SoL for lesson knowledge domains)</p> <p>When Judaism began.</p> <p>Who the message of Judaism was revealed to according to Jewish belief (Abraham)</p> <p>Different types of Jews e.g. Orthodox, conservative, Reform and Liberal Jews.</p> <p>Jewish beliefs about God</p> <p>Jewish holy book</p>	<p>What is Shabbat?</p> <p>What festivals are celebrated in Judaism?</p> <p>How are important life events marked in Judaism?</p> <p>How did Jewish people respond to persecution?</p>	<p>Domains of knowledge (See SoL for lesson knowledge domains)</p> <p>How and why Shabbat is observed</p> <p>Where Shabbat customs can take place</p> <p>Key concepts</p> <p>Religious practice</p> <p>Key Skills:</p> <p>Retrieval</p> <p>Summarising text</p> <p>Application of knowledge to produce an infographic about Shabbat</p>	<p>What is Christianity?</p> <p>How did Christianity begin?</p> <p>What was life like for the Early Church?</p> <p>Why was Constantine and the Council of Nicea significant?</p>	<p>Domains of knowledge (See SoL for lesson knowledge domains)</p> <p>What Christianity and when it is believed to have developed approx.</p> <p>Christian beliefs about God and life after death</p> <p>How the messages of Christian faith were spread around the world</p> <p>The significance of Paul in spreading the message about the Christian faith</p> <p>The Early Church-definition and significance</p> <p>Why and how secrecy helped</p>	<p>What is the Bible?</p> <p>Is Britain a Christian country?</p> <p>How do Christians pray?</p> <p>Should women lead the Church?</p>	<p>Domains of knowledge (See SoL for lesson knowledge domains)</p> <p>Christian beliefs about the Bible and its significance</p> <p>The debates surrounding the Bible</p> <p>Debates about whether Britain is a Christian country.</p> <p>Reasons and methods of Christian prayer.</p> <p>The controversy related to the 2015 Church of England advert.</p> <p>Changing attitudes towards the role and status of women in western societies</p> <p>The depiction of women in the Biblical</p>	<p>What is the story of creation in the Old Testament?</p> <p>What is the story of The Fall in the Old Testament?</p> <p>What is the story of Moses in the Old Testament?</p> <p>What are the Ten Commandments in the Old Testament?</p>	<p>Domains of knowledge (See SoL for lesson knowledge domains)</p> <p>The biblical story of creation and how it might influence Christians today</p> <p>Literal and liberal interpretations of the story of creation</p> <p>The story of Fall and how it might influence Christians today</p> <p>The story of Moses and why it might be significant for Christians today</p> <p>What the ten commandments are and whether they still influence Christians today</p>	<p>What is the story of the birth of Jesus in the New Testament?</p> <p>What is the story of the baptism and temptations of Jesus in the New Testament?</p> <p>What is the story of The Last Supper in the New Testament?</p> <p>What is the story of the plot against Jesus in the New Testament?</p>	<p>Domains of knowledge (See SoL for lesson knowledge domains)</p> <p>Similarities and differences in the story of the birth of Jesus in the book of Matthew and Luke</p> <p>Ways in which Jesus tried to resist the temptations of the devil when he went into the wilderness</p> <p>The story of Jesus' last supper and how it might still influence</p>

	<p>Significance of Abraham</p> <p>Significance of the three patriarchs</p> <p>Modern and traditional beliefs about who the Messiah is and future predictions about this figure</p> <p>Key concepts</p> <p>Belief systems</p> <p>Denominations</p> <p>Key Skills:</p> <p>Constructing challenging questions</p> <p>Application of acquired knowledge to an extended writing question using PEE</p> <p>Make predictions about visual stimulus</p>		Reading		<p>the Early Church to survive</p> <p>Key concepts:</p> <p>Influence</p> <p>Key Skills:</p> <p>Reading</p> <p>Summarising</p> <p>Extended writing</p> <p>PEE</p>		<p>story of Adam and Eve</p> <p>Key concepts</p> <p>Sacred texts</p> <p>Secularisation</p> <p>Key Skills:</p> <p>Reading</p> <p>Summarising</p> <p>Extended writing PEE</p>		<p>Key Skills:</p> <p>Reading</p> <p>Summarising</p> <p>Extended writing</p> <p>PEE</p>		<p>Christians today</p> <p>The story about the plot against Jesus and the influence it might have on Christians today</p> <p>Key Skills:</p> <p>Reading</p> <p>Summarising</p> <p>Extended writing</p> <p>PEE</p>
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Prior Domains: Knowledge of Judaism (beliefs).	Prior Domains: Knowledge of Judaism (practices)	Prior Domains: Knowledge of Christianity (beliefs). Knowledge of Judaism from term one for comparisons/links.	Prior Domains: Knowledge of Christianity (practices). Knowledge of Judaism from term one for comparisons/links.	Prior Domains: Knowledge of Christianity (beliefs and practices. Knowledge of Judaism (beliefs) as stories in the bible link to beliefs in Judaism.	Prior Domains: Knowledge of Christianity (beliefs and practices. Knowledge of Judaism (beliefs) as stories in the bible link to beliefs in Judaism.
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Year 8											
Autumn Term 1A		Autumn Term 1B		Spring Term 2A		Spring Term 2B		Summer Term 3A		Summer Term 3B	
Big question: When did Islam begin and what are the key beliefs?		Big question: How do Muslims practise their religion in modern society?		Big question: When did Hinduism begin and what are the key beliefs?		Big question: How do Hindus practise their religion in modern society?		Big question: How did Buddhism begin and what are the key beliefs?		Big question: How do Buddhists practise their religion in modern society?	
Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)
<p>What is Islam?</p> <p>How did Islam begin?</p> <p>How did Islam rise to influence?</p> <p>Who are the prophets in Islam?</p>	<p>Domains of knowledge (See SoL for lesson knowledge domains)</p> <p>When and how Islam came into existence</p> <p>The global distribution of Muslims around the world</p> <p>Beliefs about the Night of Power (revelation of Islamic message from God)</p> <p>How the message was spread around the world</p> <p>Key Skills: Choropleth map skills- Global distribution of Muslims around the world</p> <p>Application of knowledge into an 'explain' style extended writing question</p> <p>Retrieval</p>	<p>What are the five pillars of Islam?</p> <p>How do Muslims pray?</p> <p>Why are Ramadan and Eid ul-Fitr significant?</p> <p>What happens on Hajj?</p>	<p>Domains of knowledge (See SoL for lesson knowledge domains)</p> <p>What the five pillars are and how beliefs about these are practised through actions</p> <p>Methods and reasons for why Muslims pray</p> <p>Key features of a mosque</p> <p>Prayer in a mosque</p> <p>What is Ramadan and what actions are associated with it</p> <p>How and why Eid is celebrated</p> <p>How Muslims prepare for and perform Hajj</p>	<p>What is Hinduism?</p> <p>What are Hindu beliefs about Gods and Goddesses?</p> <p>How do Hindus use symbols?</p> <p>What are Hindu beliefs about karma, samsara and moksha?</p>	<p>Domains of knowledge (See SoL for lesson knowledge domains)</p> <p>What Hinduism is and when it came into existence</p> <p>The significance of the four Vedas to Hindus</p> <p>How Hinduism develop over time</p> <p>Key beliefs about Hindu gods and goddesses</p> <p>The significance of Hindu symbols</p> <p>Hindu beliefs on how they can achieve Moksha (Escape from</p>	<p>How and where do Hindus pray?</p> <p>Why are places of pilgrimage important for Hindus?</p> <p>What festivals do Hindus celebrate?</p> <p>What is the Hindu caste system?</p>	<p>Domains of knowledge (See SoL for lesson knowledge domains)</p> <p>How and where Hindus pray</p> <p>How and why Hindus complete pilgrimage</p> <p>How and why Hindus celebrate Diwali, Thaipusam and The Ratha Yatra</p> <p>Ancient Hindu and modern-day caste system and its significance</p> <p>Key Skills: Reading Retrieval</p>	<p>What is Buddhism?</p> <p>What was the early life of Siddhartha Gautama?</p> <p>What were the four sights and the Great Departure?</p> <p>What was the path to enlightenment?</p>	<p>Domains of knowledge (See SoL for lesson knowledge domains)</p> <p>What Buddhism is and when it is believed to come into existence</p> <p>How and why Siddhartha Gautama was isolated from the outside world</p> <p>The four sights that Siddhartha experienced when he went into the world and how these changed his life forever</p>	<p>What are the schools of Buddhism?</p> <p>What is Tibetan Buddhism?</p> <p>What is Buddhist meditation?</p> <p>What is Buddhist art?</p>	<p>Domains of knowledge(See SoL for lesson knowledge domains)</p> <p>Key concepts: The different schools of Buddhism: Theravada Buddhism Mahayana Buddhism</p> <p>Location of Tibet</p> <p>How Tibetan Buddhism is practised</p> <p>Methods and reasons for Buddhist meditation</p> <p>The deeper symbolism in Buddhist art</p> <p>Key Skills: Reading</p>

	<p>Summarising information into a flow chart</p> <p>Writing a balanced argument that is evidence based</p> <p>Layered reading</p> <p>Key concepts: Belief Denominations</p>		<p>Key Skills:</p> <p>Reading Retrieval Summarising Writing a balanced argument using a PEE structure</p>		<p>the continuous cycle of death and reincarnation)</p> <p>Key Skills:</p> <p>Reading Retrieval Summarising Writing a balanced argument using a PEE structure</p>		<p>Summarising Writing a balanced argument using a PEE structure</p>		<p>Definition of enlightenment</p> <p>How Sidhartha Gautama eventually achieved enlightenment</p> <p>Key concepts</p> <p>Key Skills: Reading Retrieval Summarising Writing a balanced argument using a PEE structure</p>		<p>Retrieval Summarising Writing a balanced argument using a PEE structure</p>
<p>Prior Domains:</p> <p>Compare how the word of Christianity was spread with how the word of Islam was spread (year 7 topic)</p>	<p>Prior Domains:</p> <p>Beliefs about Islam</p>	<p>Prior Domains:</p> <p>Links with Islam as lots of Muslims converted to Hinduism</p> <p>Social class system Geography- unequal world topic in year 8 Aut 2</p>	<p>Prior Domains:</p> <p>Social class system Geography- unequal world topic in year 8 Aut 2</p>	<p>Prior Domains:</p> <p>Hinduism as Buddhism is similar to Hinduism</p>	<p>Prior Domains:</p> <p>Practices in Hinduism are similar to those in Buddhism</p>						

Year 9											
Autumn Term 1A		Autumn Term 1B		Spring Term 2A		Spring Term 2B		Summer Term 3A		Summer Term 3B	
Big question: When did Sikhism begin and what are the key beliefs?		Big question: How do Sikhs practise their religion in modern society?		Big question: What is the philosophy of religion?		Big question: What is the philosophy of religion?		Big question: How do ethical debates influence the way people think?		Big Question: How do ethical debates influence the way people think?	
Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)	Topics	Domains (Core knowledge and skills)
<p>How did Sikhism begin?</p> <p>Who are the Ten Gurus?</p> <p>What is the Khalsa?</p> <p>What is the Guru Granth Sahib?</p>	<p>Domains of knowledge (See SoL for lesson knowledge domains)</p> <p>What Sikhism is and when it began</p> <p>The Global distribution of Sikhs around the world</p> <p>The significance of Nanak in the development of Sikhism</p> <p>Significance of the Gurus in Sikhism and the contribution they made to the Sikh religion</p> <p>Origins and significance of Khalsa</p> <p>The history and Significance of</p>	<p>What do Sikhs believe happens after death?</p> <p>What is the Gurdwara?</p> <p>How do Sikhs serve others?</p> <p>What do Sikhs believe about war?</p>	<p>Domains of knowledge (See SoL for lesson knowledge domains)</p> <p>Sikh funeral structure and reasons for why it takes place in this way</p> <p>History, features and significance of the Gurdwara in this way</p> <p>How and why Sikhs provide langar to serve others</p> <p>Key Skills:</p> <p>Reading Summarising Assessing Extended Writing</p>	<p>How did Plato think we can know the truth?</p> <p>Why did Descartes doubt everything?</p> <p>Was God the first cause of everything?</p> <p>Is God involved in the world?</p>	<p>Domains of knowledge (See SoL for lesson knowledge domains)</p> <p>Definition of the word philosophy</p> <p>Plato's beliefs about truth</p> <p>Criticisms about Plato's beliefs about truth</p> <p>Who Descartes is</p> <p>Descartes' view on truth</p> <p>Perspectives on Descartes' views on truth</p> <p>Definition of 'first cause'</p> <p>How the First Cause and Design arguments are</p>	<p>Can you believe in God and evolution?</p> <p>Why did Freud think God is in the mind?</p> <p>Why did Marx compare religion to a drug?</p> <p>What do people in the UK believe?</p>	<p>Domains of knowledge (See SoL for lesson knowledge domains)</p> <p>Debates as to whether people can believe in God and evolution (science)</p> <p>Debates about whether Genesis is a 'myth'</p> <p>Who Sigmund Freud is</p> <p>Reasons for why Freud thinks God is just an illusion</p> <p>Reasons for why Marx thinks</p>	<p>What is ethics?</p> <p>Are Goodness and pleasure the same?</p> <p>What should we do with the runaway train?</p> <p>What is the Banality of evil?</p>	<p>Domains of knowledge (See SoL for lesson knowledge domains)</p> <p>Definition of ethics</p> <p>How to know what is right and wrong in the context of UK society</p> <p>Who Philippa Foot is and knowledge about her thought experiment on the runaway train</p> <p>Beliefs and reasons for why people do 'appalling' things</p> <p>Arendt's views on evil</p> <p>Key Skills:</p>	<p>Are we more than mere matter?</p> <p>How ethical is artificial intelligence?</p> <p>Are animals as important to humans?</p> <p>How should we live if God is dead?</p>	<p>Domains of knowledge (See SoL for lesson knowledge domains)</p> <p>Debates about what makes people human-matter vs ethics</p> <p>Definition of artificial intelligence</p> <p>The Turing test</p> <p>The Chinese Room thought experiment</p> <p>Arguments for and against the creation of superintelligence</p> <p>Speciesism-prejudice or</p>

	<p>the Guru Granth Sahib</p> <p>How the Guru Granth Sahib is handled and transported</p> <p>Key Skills:</p> <p>Reading Summarising Assess arguments</p>				<p>used to argue that God is the ultimate first cause</p> <p>Criticisms of both theories</p> <p>Reasons for why people believe in God</p> <p>Key Skills:</p> <p>Reading, writing in full sentences. Summarising Extended writing</p>		<p>religion is like a drug</p> <p>Definition of humanism Different types of 'religious' people in the UK e.g. spiritual but not religious</p> <p>Key Skills: Reading, writing in full sentences. Summarising Extended writing</p>		<p>Reading, writing in full sentences. Summarising Extended writing</p>	<p>discrimination towards animals</p> <p>Arguments for and against Peter Singer's idea of Speciesism</p> <p>Arguments for and against the idea that God is no longer necessary</p> <p>Key Skills: Reading, writing in full sentences. Summarising Extended writing</p>
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<p>Prior Domains:</p> <p>Year 8 Islam- can compare the similarities and differences of the global distribution of Muslims vs Sikhs</p> <p>Make links between religions covered in year 7 and 8 and the individual involved in establishing each religion.</p>	<p>Prior Domains:</p> <p>Make comparisons with the Bible, Torah and Qur'an.</p>	<p>Prior Domains:</p> <p>Creation story in bible- can make comparison between the arguments and the bible story</p>	<p>Prior Domains:</p> <p>Story of Genesis- learn about it in Y7 Sum 3a</p> <p>Hindu Caste system links with the concept of social class in L3 Marx</p> <p>The concept of revolution will be discussed. Pupils learnt about revolutions in year 8 History.</p>	<p>Prior Domains:</p>	<p>Prior Domains:</p> <p>Christian morality linked to Genesis- learnt about Genesis in Y7 Sum 2</p>
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Key Stage 4 Curriculum Overview

Year 10											
Autumn Term 1A		Autumn Term 1B		Spring Term 2A		Spring Term 2B		Summer Term 3A		Summer Term 3B	
Big question: What are religious attitudes towards Crime and punishment?		Big question: What are religious attitudes towards crime and punishment?		Big question: What do world religions believe about peace and conflict?		Big question: What do world religions believe about peace and conflict?		Big question: What do world religions believe about peace and conflict?		Big question: What do world religions believe about the value of life?	
Topics	Domains of knowledge (See SoL for lesson knowledge domains)	Topics	Domains of knowledge (See SoL for lesson knowledge domains)	Topics	Domains of knowledge (See SoL for lesson knowledge domains)	Topics	Domains of knowledge (See SoL for lesson knowledge domains)	Topics	Domains of knowledge (See SoL for lesson knowledge domains)	Topics	Domains of knowledge (See SoL for lesson knowledge domains)
What are religious attitudes towards law breakers and crimes?	Definition of crime and laws	What are religious attitudes towards forgiveness?	Definition of forgiveness	What are religious attitudes towards reasons for war?	Definition of war/conflict	What are religious attitudes towards holy war?	Religious views of holy war	What are religious attitudes towards human sexuality?	Examples of sexuality preferences in modern society	What are religious attitudes towards divorce and remarriage?	Definitions of divorce and remarriage
What are religious attitudes towards the treatment of criminals?	Shariah law definition	What are religious attitudes towards causing suffering to others?	Religious views about forgiveness	What are religious attitudes towards violence, violent protest and terrorism?	Religious attitudes towards on fighting wars and acceptable situations (emphasise that all religions prefer war to be used as a solution when it is only a last resort)	What are religious attitudes towards pacifism?	Definition of pacifism	What are religious attitudes towards sexual relationship s outside of marriage?	Definition of sexuality Religious and contempora ry attitudes towards sexuality	What are religious attitudes towards the purpose of families?	Religious and contemporary attitudes towards divorce and remarriage
What are religious attitudes towards the death penalty?	Shariah law categories of crimes	What do world religions believe the idea of 'evil'?	Religious views about idea of evil	What are religious attitudes towards nuclear war and weapons of mass destruction?	Definition of protests/examples of historical and current protests	What are religious attitudes towards victims of war?	Religious views on pacifism	What are religious attitudes towards marriage?	Religious and contempora ry attitudes towards sexuality	What are religious attitudes towards gender equality?	Religious and contemporary attitudes towards the purpose of families
	Buddhist, Jewish, Christian, and Hindu beliefs about lawbreakers and different types of crime		Key Skills: Reading Speaking Interpreting Evaluating		Definition of protests/examples of historical and current protests		Religious views on responses to victims of war		Religious and contempora ry attitudes towards sexuality		Religious and contemporary attitudes towards the purpose of families
	Christian, Islamic, Hindu and Buddhist beliefs about how criminals should be treated				Religious attitudes towards violence, violent protest and terrorism?		Aid definition		Religious and contempora ry views on sexual relationships before marriage		Religious and contemporary attitudes towards gender equality
	Definition and history of the death penalty				Definitions of nuclear war and weapons of mass destruction		Key Skills: Reading Speaking Interpreting Evaluating		Key Skills: Reading Speaking Interpreting Evaluating		Key Skills: Reading Speaking Interpreting Evaluating
					Religious views on weapons of mass destruction						

	<p>Christian, Islamic, Buddhist and Hindu views on the death penalty</p> <p>Key Skills: Reading Speaking Interpreting Evaluating</p>				<p>Key Skills: Reading Speaking Interpreting Evaluating</p>						
<p>Prior Domains:</p> <p>Judaism Y7 Christianity Y7 Islam Y8 Buddhism Y9 Hinduism Y9</p>		<p>Prior Domains:</p> <p>Y7- Judaism/Christinity Y8- Islam/Hinduism Y9- Buddhism/Sikhism Y9- Banality of evil according to philosophy</p>		<p>Prior Domains:</p> <p>Y7- Judaism/Christinity Y8- Islam/Hinduism Y9- Buddhism/Sikhism</p>		<p>Prior Domains:</p> <p>Y7- Judaism/Christinity Y8- Islam/Hinduism Y9- Buddhism/Sikhism</p>		<p>Prior Domains:</p> <p>Y7- Judaism/Christinity Y8- Islam/Hinduism Y9- Buddhism/Sikhism</p>		<p>Prior Domains:</p> <p>Y7- Judaism/Christinity Y8- Islam/Hinduism Y9- Buddhism/Sikhism</p>	

Year 11					
Autumn Term		Spring Term 2A		Spring Term 2B	
Big question: What are religious attitudes towards human rights and social justice?		Big question: What do world religions believe about the value of life?		What do world religions believe about the value of life?	
Topics What are religious attitudes towards prejudice and discrimination? What are religious attitudes towards the status and roles of women? What are religious attitudes towards exploitation?	Domains of knowledge (See SoL for lesson knowledge domains) Key Skills: Definitions of prejudice and discrimination Religious attitudes towards prejudice and discrimination Religious attitudes towards the roles and status of women Religious attitudes towards exploitation Key skills: Reading Speaking Interpreting Evaluating	Topics What do world religions believe about euthanasia? What do world religions believe about abortion? What do world religions believe about death and the afterlife?	Domains of knowledge Definition and laws on euthanasia Religious views on euthanasia Definition and laws on abortion Religious views on abortion Religious views on death and afterlife Key Skills: Reading Speaking Interpreting Evaluating	Topics What are religious attitudes towards the origins of human life? What are religious attitudes towards the use and abuse of the environment? What are religious attitudes towards animals?	Domains (Core knowledge and skills) Religious and scientific views on creation Religious attitudes on how the environment should be treated Religious attitudes on abuse of the environment Definition of animal rights Religious views on the treatment of animals Key skills Reading Speaking Interpreting Evaluating
Prior Domains Y7- Judaism/Christinity Y8- Islam/Hinduism Y9- Buddhism/Sikhism Y9- Banality of evil according to philosophy					

