

Prevent Sandwell Risk Assessment Template. To be used alongside 'Prevent Audit List for Schools' template. Note: For each of the areas, consider the risks & if measures aren't in place when using the risk score / comments. You could use a RAG rating or use a score (risk matrix at the bottom).

No	Area	Details (add/adapt as necessary)	Existing ways to reduce and manage risk (suggestions)	Further actions/comments	Risk Score
1	Leadership	<ul style="list-style-type: none"> • Antoinette Jackson DSL • Ian Jones DDSL • Chris Brookes ADSL/Prevent • Leaders are aware of statutory Prevent duty. • Leaders keep abreast of Counter-Terrorism Local Profile (CTLP) updates. • Leaders are aware of local and relevant Prevent risk updates. 	<ul style="list-style-type: none"> • Staff understand their duty under Section 26 of the Counter Terrorism Act to have “due regard to the need to prevent people from being drawn into terrorism” • Prevent policy is included in the Academy Trust Transformation overarching safeguarding and child protection policy. • Prevent policy and procedures for Prevent queries/referrals are updated in safeguarding refresher meetings and training. • Leaders keep abreast of Prevent monthly newsletter. 	<ul style="list-style-type: none"> • All academy staff know who to report concerns to. • No ideology concerns. • Risks are around vulnerability, online content and contextual activity. 	1
2	Partnership	<ul style="list-style-type: none"> • Sandwell Safeguarding Childrens Board (SSCB). • Local Authority (LA) Prevent team including Prevent Education Officer (PEO). • Use of the Multi-Agency Referral Form (MARF) for submitting referrals. 	<ul style="list-style-type: none"> • Safeguarding representative attend SSCB/MASH meetings/ conference where possible. • Maintain contact with PEO. • Links with local police team? • Keep the MARF on file. 		1

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3	Staff Training	<ul style="list-style-type: none"> • Wrap training delivered by Prevent Education Officer. • Prevent training by DSL during on inset day in line with KCSIE. • Refresher updates through safeguarding briefing slots. • Whole academy staff are confident about <i>how</i> to refer a concern and <i>who</i> to. • Whole academy staff have increased knowledge in identifying genuine Prevent concerns. 	<ul style="list-style-type: none"> • Raises awareness to general risks and historic cases. • DSL attend specialist Prevent SMBC/HO approved product 24/09/20 • Prevent training delivered in a 90 minute session by PEO. • Share names and contact details of safeguarding staff to all new starters. • Bespoke training available for SLT through PEO. 	www.elearning.prevent.homeoffice.gov.uk <ul style="list-style-type: none"> • Prevent training scheduled 14th December 2020. • Prevent booklet distributed to staff. • Safeguarding team access monthly PEO updates 	1
4	IT/online safety	<ul style="list-style-type: none"> • Safety filters applied • Systems for logging-in • Classroom use of internet for learning. 	<ul style="list-style-type: none"> • Forensic Monitoring • Students have individual log-ins and passwords • Monitored by teachers and support staff, through physical observation. 	https://www.saferinternet.org.uk/ <ul style="list-style-type: none"> • Online safety taught to Students in age-appropriate ways? 	1

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		<ul style="list-style-type: none"> • Lunchtime/break time clubs using IT facilities. • IT policies. • Children safe from terrorist and extremist material when accessing the internet in school/home tuition, including appropriate levels of filtering. 	<ul style="list-style-type: none"> • Supervised by staff at all times. • ESafe Policy in place • Forensic monitoring detects and reports inappropriate use • IT Lead is a CEOP affiliate and highly skilled in online safety • Safer Schools App promoted and available to staff/students and parents 	<ul style="list-style-type: none"> • Searches and sites blocked. Violent, Terrorist and Extremist content and search entries flagged including wording. 	
5	Curriculum	<ul style="list-style-type: none"> • Consider how Prevent issues might be included within the curriculum, such as PSHE/Citizenship and RE. 	<ul style="list-style-type: none"> • PSHE protective behaviours programme covers the Prevent duty which encourages students to be confident and resilient with making positive choices around personal safety and that of others. • Key stage 3 students follow a 3 year online safety programme and gain an accredited qualification at the end of year 9. • Assemblies and form time activities further support the Protective behaviours programme. 	<ul style="list-style-type: none"> • Ideas included in the Prevent Teachers Booklet. • Safer school's app 	1

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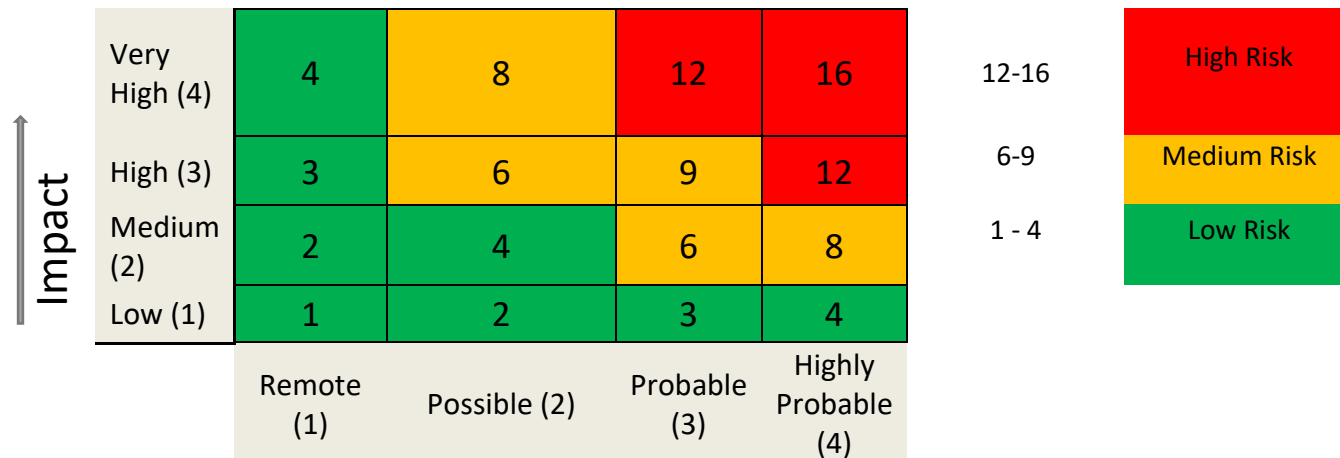
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			<ul style="list-style-type: none"> • Choices developed by local Police is delivered during form time. • Votes for Schools is delivered as a form time activity where students investigate, explore and vote on sensitive topics in a controlled and respectful manner. • SMSC runs through whole academy curriculum • Links to teaching Fundamental British values and Human Rights. • Good RE provides a safe space for discussing differing opinions and beliefs in a respectful manner. • RE also allows faith-inspired terrorist claims to be debunked through close inspection/interpretation of theology and scripture. • Teaching critical thinking skills and building resilience against negative influences and stereotypical media portrayals is key. 		
6	External Speakers	<ul style="list-style-type: none"> • Outside visitors/speakers. 	<ul style="list-style-type: none"> • Visiting speakers and guests' have to complete checklists and risk assessments are in place for each visit 		1

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7	COVID-19	<ul style="list-style-type: none"> Government and trusted COVID-19 statutory and non-statutory guidance and briefs. 	<ul style="list-style-type: none"> Prevent leads are aware of the latest COVID-19 information and apply this to consider Prevent related risk. Consideration of; the extremist response to COVID-19, additional radicalisation risks and suggested actions for settings to take. 	<ul style="list-style-type: none"> Safer schools app delivered to all students. Vulnerable students and families were specifically targeted to download the app with calls from teaching staff. Protective behaviours delivered through TEAM's during lockdown. Social media safeguarding updates Website helpline and updates for students and families. 	1
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Risk Matrix



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Likelihood

