

Bristnall Hall Academy – Pupil Premium 2015/16

The Pupil Premium Grant

Pupil Premium is a Government initiative that provides funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium grant is provided in order to support these pupils in reaching their potential by accelerating their progress. Bristnall Hall Academy students eligible for Pupil Premium Funding have made excellent levels of progress in recent years, and our good practice has been disseminated to all academies in our Trust.

Pupil Premium Grant – report 2015/16

Bristnall Hall Academy received additional Pupil Premium funding as outlined below.

Use of Pupil Premium Grant

At Bristnall Hall Academy the Pupil Premium grant is used to provide educational support, wherever it is required, to improve the progress and raise the achievement for these students, to narrow and close the gap between the achievement of these students and their peers. A range of provision and support was directed at Pupil Premium students.

Pupil Premium Funded Activities 2015-2016

Provision	Allocation
Smaller Class sizes/Lead Practitioner - To improve teaching and Learning in English/Maths/Science.	£150,000
English 1:1 provision - Intensive individual tuition to raise Literacy levels.	£15,000
Maths 1:1 provision - Intensive individual tuition to raise Numeracy levels.	
Science 1:1 provision - Intensive individual tuition to raise levels in Science.	
MFL 1:1 provision - Intensive individual tuition to raise Literacy levels.	
Humanities 1:1 provision - Intensive individual tuition to raise Literacy levels.	
Literacy	£5000
Numeracy	£5000
Residential Support MFL	£1000
Residential Support Humanities	£1000
Academic Coaches	£75,000
Learning Mentors	£12,000
Achievement Evenings and Revisions Resources	£4000
Intervention Support	£20,000
Revision Activities	£20,000

Support	Allocation
1:1 Counselling.	£3000
Home Academy Liaison Officer support.	£6300 (2 days)
WBA Attendance Monitoring	£9000

OTHER	Allocation
Attendance	£2000
Duke of Edinburgh Scheme	£2000
Design and Technology	£3000
Music Tuition	£2000
Hardship fund	£3000
Total estimated spend	
£338,300	

Impact of the Pupil Premium Grant

The evidence gathered through the school's self-evaluation process and data analysis, has shown that Pupil Premium intervention strategies have been highly successful and have had a positive impact on diminishing the difference between Pupil Premium, Students and other nationally. and improving the progress, standards and achievement of those students entitled to the additional funds.

Attainment and Progress

Summary analysis of Key Stage 4 performance data for Pupil Premium students compared with the rest of their peers:

2014	% 5 A*-C inc EM	English % A* - C	Maths % A* - C	English % 3 Levels Progress	Maths % 3 Levels Progress
All Students (188)	40%	56%	56%	65%	57%
Pupil Premium (69)	33%	51%	43%	67%	50%
Non Pupil Premium (119)	44%	59%	63%	64%	60%
Gap	-11%	-8%	-20%	+3%	-10%

2015	% 5 A*-C inc EM	English % A* - C	Maths % A* - C	English % 3 Levels Progress	Maths % 3 Levels Progress
All Students (188)	51%	64%	68%	72%	69%
Pupil Premium (69)	46%	60%	64%	70%	63%
Non Pupil Premium (119)	53%	67%	70%	72%	73%
Gap	-7%	-7%	-6%	-2%	-10%

2016 (provisional)	% 5 A*-C inc EM	English % A* - C	Maths % A* - C	English % 3 Levels Progress	Maths % 3 Levels Progress
All Students (186)	57	62	66	70	68
Pupil Premium (87)	45	55	55	68	61
Non Pupil Premium (99)	66	68	77	72	74
Gap	21%	-13%	-22%	-4%	-13%

2016 (provisional)	EBacc	Attainment 8	Progress 8
All Students (186)	33	47.9	0.11
Pupil Premium (87)	21	43.8	0.12
Non Pupil Premium (99)	43	49.5	0.10
Gap	-22%	-6%	+2%

Despite some appearing larger in 2016 starting points were significantly lower for KS2 PP as indicated in PP students higher Progress 8 score than Non PP students.

Bristnall Hall Academy's use of Pupil Premium funding continues to diminish the difference between the achievement of disadvantaged students and others nationally, taking into account the Key Stage 2 starting points.

Strategies around raising attendance levels have seen an increase in attendance for PP students from 2014 - 2015, but to further close gaps between PP and non-PP attendance and persistent absence levels, staffing is increased in 2016/2017 to focus on this area. This is due to the direct positive correlation between attendance and achievement levels.