

Bristnall Hall Academy – Pupil Premium 2014/15

The Pupil Premium Grant

Pupil Premium is a Government initiative that provides funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium grant is provided in order to support these pupils in reaching their potential by accelerating their progress.

Pupil Premium Grant – report 2014/15

Bristnall Hall Academy received additional Pupil Premium funding as outlined below.

No of students on roll	957
No of students eligible for PPG	370
Value of PPG received per student	935
Total value of PPG	346,280

Use of Pupil Premium Grant

At Bristnall Hall Academy the Pupil Premium grant is used to provide educational support, wherever it is required, to improve the progress and raise the achievement for these students, to narrow and close the gap between the achievement of these students and their peers. A range of provision and support was directed at Pupil Premium students.

Interventions 2014-2015

Provision	Allocation
Smaller Class sizes/Lead Practitioner - To improve teaching and Learning in English/Maths.	£150,000
English 1:1 provision - Intensive individual tuition to raise Literacy levels.	£20,000
Maths 1:1 provision - Intensive individual tuition to raise Numeracy levels.	
MFL 1:1 provision - Intensive individual tuition to raise Literacy levels.	
Humanities 1:1 provision - Intensive individual tuition to raise Literacy levels.	
Literacy	£10000
Numeracy	£5000
Residential Support MFL	£1000
Residential Support Humanities	£1000
Academic Coaches	£75,000
Learning Mentors	£27,500
Intervention Evening	£1000
Intervention Support	£20,000
Revision Activities	£20,000

Support	Allocation
1:1 Counselling.	£3000
Home Academy Liaison Officer support.	£6300 (2 days)
WBA Attendance Monitoring	£9000

OTHER	Allocation
Attendance	£2000
Duke of Edinburgh Scheme	£2000
Design and Technology	£3000
Music Tuition	£2000
Hardship fund	£2000
Total estimated spend	
	£346,300

Impact of the Pupil Premium Grant

The evidence gathered through the school's self-evaluation process and data analysis, has shown that Pupil Premium intervention strategies have been highly successful and have had a positive impact on closing the gap and improving the progress, standards and achievement of those students entitled to the additional funds.

Attainment and Progress

Summary analysis of Key Stage 4 performance data for Pupil Premium students compared with the rest of their peers:

2013	% 5 A*-C inc EM	English % A* - C	Maths % A* - C	English % 3 Levels Progress	Maths % 3 Levels Progress	NA% 5 A*-C inc EM
All Students (189)	51%	58%	65%	59%	61%	59%
Pupil Premium (44)	39%	45%	52%	46%	50%	42%
Non Pupil Premium (145)	59%	67%	75%	63%	65%	68%
Gap	-20%	-22%	-23%	-17%	-15%	

2014	% 5 A*-C inc EM	English % A* - C	Maths % A* - C	English % 3 Levels Progress	Maths % 3 Levels Progress
All Students (188)	40%	56%	56%	65%	57%
Pupil Premium (69)	33%	51%	43%	67%	50%
Non Pupil Premium (119)	44%	59%	63%	64%	60%
Gap	-11%	-8%	-20%	+3%	-10%

2015	% 5 A*-C inc EM	English % A* - C	Maths % A* - C	English % 3 Levels Progress	Maths % 3 Levels Progress
All Students (188)	51%	64%	68%	72%	69%
Pupil Premium (69)	46%	60%	64%	70%	63%
Non Pupil Premium (119)	53%	67%	70%	72%	73%
Gap	-7%	-7%	-6%	-2%	-10%

The gap between pupil premium and non-pupil premium achieving 3 levels progress has remained small, with values for both sets of students increasing in 2015 significantly for Mathematics.

Year 11 English pupil premium students made progress in line with non-pupil premium students.

Year 11 Mathematics pupil premium students make expected progress 10% lower than non-pupil premium students.

46% of pupil premium students achieved 5 A*-C grade GCSEs including English and Mathematics.

Attendance

Academy attendance has improved every year since 2010 and 2015 figures show 94.3% attendance and 7.30% PA for the whole cohort. The Academy % attendance and PA is below national average. However this figure is improving and the gap is closing. The Academy employs two Attendance Officers and an Attendance Coach who work with a caseload of students to improve levels of attendance and reduce PA. The Academy will continue to develop strategies for improvement, focussing on target groups within each year group.

2014-15	Y7	Y8	Y9	Y10	Y11	Y7-11
Year Group	95.50%	93.90%	94.10%	93.90%	94%	94.30%
Pupil Premium	94.40%	93.60%	92.70%	93%	93.30%	93.40%

*Data range 3/9/14-23/5/15 when all students across the academy expected to attend.