Geography Curriculum 2022-2023

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 7	Why is the Geography of the UK important?	Why is our living world important?	How has the character of the population of the UK changed?	How do world cities create opportunities and challenges?	Why is weather and climate in the UK important?	How does Africa create opportunities and challenges?
Year 8	How does employment and recreation create opportunities and challenges in the UK?	Why is our world unequal and how do we respond to these inequalities?	How is the UK responding to important challenges facing society today?	How does our physical world affect us?	How important are physical landscapes in the UK?	How are we affected by global issues and how can we respond to them?
Year 9	How has urban change in Birmingham created opportunities and challenges?	How has urban change in Rio de Janeiro created opportunities and challenges?	Why and how should we protect the rainforests?	How and why should we protect cold environments?	How are resources distributed globally and in the UK, and how can we ensure food security is sustainable?	To what extent are humans the cause of and the solution to climate change?
Year 10	Why are some countries more developed than others and how can we reduce the development gap?	Why is Nigeria (a NEE) important and what are the opportunities and challenges of its economic development?	What challenges do tectonic hazards present and how can we manage them?	To what extent do weather hazards affect people and the environment in the UK and the wider world?	How has the UK's economy changed over time?	Mock Exams FIELDWORK: How does the river at Carding Mill Valley change as it travels downstream?
Year 11	How do rivers shape the landscape of the UK and how can they be managed?	How do physical and human processes affect coastal landscapes in the UK?	Revision – Birmingham; Rio; Living World; Climate Change; Development Gap; Nigeria; Hazards; CUKE	Pre-release preparation	Revision	Revision