At Bristnall Hall Academy, our knowledgebased English curriculum is designed to inspire a lifelong love of literature, language, and communication. We aim to empower students to become confident, articulate, and critical thinkers who can engage with the world around them through the power of words.

## BHA English Curriculum Roadmap Peristnall Hall





MOCK EXAM

-Refining of English

Language skills and

understanding

**Unseen Poetr** 

application of literary theory to all Literature

Microcosm

The readers, writers and critical thinkers of the future!

Catharsis

**SUMMER EXAMS** 

Interleaving of

Hamartia

theme: memory, identity, loss, conflict, nature -Independent analysis of unseen poetry including comparison

-Revision and consolidation of

anthology poetry through

texts: Marxism, Feminism, New Historicism, Psychoanalytical, Ouspensky and more.

Romanticism

researching and

- Body language

**Modern Novel** 

An essay based

on a theme /

character

structuring a

speech

-Public

speaking

and oracy

knowledge and skills

Refining

independent

study skills

**English Language** Revision

**Proletariat** and Bourgeoise

**Literature Revision** 

Edwardian vs Post-war Britain -Plot, themes and characters -Dramatic devices

**An Inspector** 



Language

**Revision** 

Redemption

-Refining analysis of poetic

Morality

-Jacobean values and

Language paper

questions

beliefs -Freytag's tragic Assins and Pager 7 structure - Christian beliefs

-Plot, themes

and characters

The Divine Right of Kings

MOCK EXAM **Power and Conflict Poetry** 

Retribution

-Historical and

contemporary

-The shaping of

meaning linked

to context

-Analysis of

poetic devices

poetic

Language Revision

-Developing

-Ensuring

exam technique

students reach

186, 4,0 M. My

-Introduction to exam technique -Interpreting ideas -Transactional writing: speech, letter, article, essay, blog

Literature essays

Apoplexy

**YEAR 11** 

Perspectives

**Calls** 

-Securing knowledge of Victorian literature -Zeitgeist -Morality, philanthropy,

Political diatribe

-Plot, themes and characters

A Christmas Carol

**YEAR 10** 

Socialism vs

Capitalism

looking at contemporary

articles, about modern day issues facing society such as the gender pay gap, LGBTQI+. Speech

**Duality** 

-Expanding students' redrafting repertoire of written skills. -Explores a range of texts about journeys to allow students to

-Descriptive writing: **Refining DSZL** -Mood and atmosphere -Punctuation, vocabulary and sentence structures for -Sensory language -Planning, editing and

Shakespeare's

Macbeth

-Multicultural

Oracy

**Spoken Language** 

Assessment

modern nove - Analysing form and structure

- Exploring cultural issues and ideologies



An essay based on a theme

**Language Paper 2 Writing** 

and Paper 1 Reading

- 19th Century novel

Sci-fi and conventions

- Exploring the portrayal of aliens

Exploring structure



study of Shakespeare from year 7. -Deepen knowledge of Shakespeare's craft and intentions.

-Building on the

Romeo and Juliet

**Patriarchy** 

Representation

**Monstrous Poetry** 

-A range of poems, embracing poetically

Voice Heard

presented literary monsters. Adding challenge with poetic terms, concepts and

viewpoints

Unseen analysis

Comparison of

writer's

perspectives and

Tragic hero

interpretations.

YEAR 9

Speech Writing -Explicit reading development of

**Facing Adversity** 

War of the Worlds

viewpoint and analysis -Focus on speeches from

powerful leaders. -Manipulation of language on a global scale to improve society. Then on how to craft speeches



Supernatural

**Oppression** 

-Genre study: Dystopia -Introducing a range of extracts to broaden and challenge students -Introduction to structure -Freytag's Pyramid

Other

Worlds

conventions

constraint.



Structural Analysis

modern writing. **Protest and** 

Developing

narrative and

descriptive writing

Tension

-Developing

students'

analysis of

viewpoints.

focusing on a

mixture of 19th

century and

prejudice

drama as a mode of students developing **Social Class** their oracy and

drama skills.

-Expand on exploring dramatic devices.

-Introducing modern

Developing

analysis of drama

Identifying and analysing poetic techniques

Other Cultures

Poetry from

**Evaluative** writing:

(to what extent)

-Character tracking

-Forming an argument

of

identity

Revolution

The Journey



**Heroes and Role Models** 

-Focus on the conventions of non-fiction through diversity, inclusion, sport and literal ideas of heroism.

Comparison of

Viewpoints

YEAR 8

- Elements of the

loneliness, dreams

and nightmares,

Analysis and

language and

structure

fantastical and

supernatural

Loss and

manipulation of individuals

A study of gothic literature and its

-Developing understanding of more

challenging and subtle ideas of fear and

-Key themes such as religion, power and

-Nineteenth century texts

**War Poetry Gothic Monsters** 

Patriotism



YEAR 7

Language analysis

-A study of the journey of war poetry. -Exploration of poetic features and how to compare poems.

Comparison of poems

Grammar vocabulary skills developed through Sparx

Reader

**Tempest** 

-Introduction to poetry

-Another encounter with

and poetic methods.

-Explores how poets

benevolent ideas

affecting society.

convey malevolent and

Shakespeare.

-Introduction to Shakespeare literal and figurative ideas. -Jacobean Context.



Ethos, Pathos, Logos

**Twisted** 

-Exploration of 19th century short stories. -How macabre and plot twists are incorporated into short stories.

-Descriptive writing: Introducing Drop, Shift, Zoom, Link -Sensory language -Vocabulary for effect



**A Monster** 



Shakespeare's The

-Plot, character and themes -Exploration of colonialism in the play as a springboard for



Colonialism

**Tales** 

Genre

-Planning