



Bristnall Sport

Duke of Edinburgh

25 students completed their Bronze Duke of Edinburgh Award this term, following a successful assessment expedition of 15 miles over 2 days in Llangollen, Wales.

Students have been busy collecting evidence for their skill, volunteering and physical sections. There have been a range of activities, from helping out in charity shops and local scout and boys brigade groups to fitness training, dodgeball and catering. The award has given all students the opportunity to make a positive contribution to their community, whilst developing essential life and employability skills.

Applications are now open for this years scheme at both Bronze and Silver level. You must be in Year 10 for Bronze and Year 11 or Post 16 for Silver. If you would like an application form, please see Miss Taylor in the PE department.

For more information on the Duke of Edinburgh Award please visit www.dofe.org



Sporting Successes

Many of BHA's sports teams have made a fantastic start to this years competition schedule.

The indoor athletics league for KS3 started in October at Tipton Sports Academy with boys and girls KS3 teams competing against many other Sandwell Schools. The girls football teams played in tournaments at Pulse soccer centre in Wednesbury, with fantastic

performances from all involved. The girls looked particularly smart in their brand new kit. The boys football teams have made positive starts to both league and cup competitions which continue throughout the year. Extra Curricular clubs have been very well attended this year at lunchtimes and after school. Places are still available and we welcome new members to all of our clubs - please come along.



Year 7 Gymnast!

We are so proud of year seven student Francesca Barker who attends Elena Rhythmic gymnastics club.

Francesca is also part of the Espoir Rhythmic GB squad and trains at Lilleshall National training centre every two months. She trains 6-7 days a week and performs at an elite level and competes in England and abroad including Malta, Gibraltar, Prague and Disneyland Paris. She started gym at Whitsun fun day when she was five and has been at the club ever since. She dances and works with a ball, rope, ribbon, hoop and clubs and a free routine. She spent last summer at training camps in London, Lilleshall, Elena and two weeks in Bulgaria training with World Champion Sylvia Mitava. We wish her the very best in her competitions and will support her with her continued successes.

smart

Bristnall Hall Academy Magazine Issue 1 | December 2014

**A new year
a fresh smart!**
The welcome issue

Also inside this issue...Artist of the Term - Blastbeat - Castle Invasion!



A Warm Welcome

...to our first academy newsletter of this year. I have thoroughly enjoyed my first term here as Principal, and I thank students, staff, parents and carers for how warmly they have welcomed me and the other new members of staff into the academy.



visitors can see at any time of the day at Bristnall Hall. Please contact the academy if you would like to see for yourselves.

What has made my job more straightforward is the superb teaching and support staff I have inherited at Bristnall Hall and the strong relationships they share with our young people.

The students have conducted themselves superbly throughout the term, strongly focusing on learning. We are excited by the fantastic results our examination groups will be achieving in the summer as a result. Part of my role in the first few weeks of term was to show groups of visitors around the school during the working day and I am immensely proud of what

I am delighted to announce that in addition to these, we have recruited three outstanding teachers across English and Mathematics who will be starting in January 2015 to add to our team of staff.

We have invested a huge amount of money into the ICT infrastructure over the past few months and this is set to continue with more hardware and even faster connectivity to support and accelerate the learning that takes place here. In November, we warmly welcomed Ofsted into the academy for two days and they appreciated the 'good' behaviour and leadership at the academy. I personally enjoyed the days themselves as I knew that any visitor to the academy would be impressed by the work we are doing. Students and staff were a credit to themselves and I thank parents, carers, governors and the Academy Transformation Trust for their support over the two days. The inspection report gives us a great springboard to become an outstanding academy in the near future as the areas for development matched those already being focused on.

I wish you all an amazing Christmas and a very happy New Year.

Vince Green
Principal

'Lend me your Literacy!'

Bristnall Hall Academy would like to congratulate Sumaiya Malik and Anaya Pala on their inspiring literacy pieces.

Both girls entered the 'Lend me your Literacy' competition, to demonstrate the importance and the creativity that can be created through writing. After studying short stories in their English lessons, both students created imaginative stories in their free time; to inspire their class mates, to read more and create their own fictional stories. Sumaiya Malik won second prize for creating a 7 page story book complete with illustrations about a little boy called Tom. Tom's story demonstrated how imaginative and creative Sumaiya could be. Anaya Pala was awarded first prize in the competition with her chilling horror story. Anaya managed to incorporate both excitement and suspense through language features and punctuation.

Well done! Both Sumaiya and Amaya received vouchers for WHSmiths as a reward.



NSPCC Fundraising Effort Really Adds up



On Friday 5th December 2014 along with many other schools across the UK Bristnall Hall Academy took part in the national fundraising mathematics bonanza.

NSPCC Number Day was a fun, mathematics fundraising event for our students to help raise money to support the NSPCC. Bristnall Hall Academy strongly believes that every child deserves a safe and happy childhood. By taking part in Number Day, the money raised was sent to the NSPCC to help protect children in danger and prevent abuse shaping a child's future.

During form time our students at Bristnall Hall Academy participated in a 'Who wants to be a Mathionaire?' fun activity.

Bristnall Hall Academy chose to take part in NSPCC Number Day because it is such a worthwhile cause, especially as it's for children. It was also a great opportunity to raise the profile of maths for the day whilst raising money for the NSPCC.

The 100% Club

At Bristnall Hall Academy, the Mathematics department proudly displays the names of the students who have achieved highly when completing their homework.

The display board is located outside room 12 and it showcases our talented students from year groups 7 to 11 who achieve 100% on their homework each week.

Feedback from students has been extremely positive, encouraging others to try to get their names on the achievement board. The number of students achieving a top grade in their homework is now growing every week.

Maths Revision Day

Maths revision day took place on 27th November for students who needed support for the Mock exams. The staff who were present to help out were Mrs Ali, Ms Greatrex, Ms Jeavons and Mr Green.

The day started at 10am and finished at 2.30pm. There were snacks to be eaten at lunchtime which were demolished by the year 11's. Revision took place in small groups so that it was personalised for the students. We discussed revision skills and the importance of having confidence in the work that they complete.

Statements from students:

I enjoyed the maths revision that happened during the half term break as the topics we studied came up on the maths paper in the mock exam. I felt comfortable in answering the questions confidently.

Kadeem Samuels-Brown

Hi Mrs Ali, I just wanted to let you know how wonderful it was to be given the opportunity to come in over half term for maths revision. I feel this has benefited me and has definitely helped me 100%. I feel more confident with my maths and feel this has gave me a bigger push to my exams. Thanks.

C.Clayton



British Science Festival

On 9th September, eight Year 12 and 13 students taking AS and A2 Human Biology had a fantastic day at the University of Birmingham, where the British Science Festival was held this year.

The group first attended a brilliant interactive lecture on Chemistry and its applications, where one of our students participated in a demonstration. The students then had a stroll around campus and visited several buildings. It was very enjoyable as it was a sunny, warm day and they could have their lunch outside. Later there was an opportunity to discuss investigative methods in Field Biology (encompassing Behavioural Biology, Ecology and Environmental Science among other disciplines) with a student, a post-graduate researcher and a lecturer. It was a fantastic chance to find out how experiments are done in the field as well as professional paths in this area of Biology. Finally, students had a chance to discuss career options with staff from different Universities and businesses, where they were involved in many hands-on activities. Our students had the chance to extract DNA, practise surgery and flight simulations amongst other activities. Great fun! Definitely, a day to remember!



BlastBeat

BlastBeat is an award winning, fun and exciting music and multimedia business programme offered to young people around the country to teach social entrepreneurial business skills, promote young musicians, and support youth communities on a local and national level.

BlastBeat leverages young people's interests in music, social media and friends to help charities they choose, and empower themselves in the process.

BlastBeat brings both fun and relevance into the education process, leading to highly motivated young entrepreneurs who love being part of the BlastBeat movement. The competition is in two parts; music and business.

A team of BHA students participated in BlastBeat this year. Their company is 'Rapture Experience Events'. Their event on Friday 2nd May was a huge success. Profit made on the night was £183.34 Congratulations to all the team. You did a fantastic job!

'Rapture Experience Events' made it to the grand final in London on 20th July.



Bradley Stokes

The Competition...



Serendipity (BHA)



Mariah Heathcoate & Amelia Davies



Niamh Taylor (BHA)

The musical winner represented BHA at the semi finals...

Breaking News...

Rapture Experience Events came...THIRD NATIONALLY!!!

Congratulations to all involved.



Josh Sadler

Year 7 in Castle invasion!



On Wednesday 22nd October Year 7 visited Kenilworth Castle in preparation for their next History unit.

An incredible 90 students (half of the year group) set out in high spirits and impeccable uniform to represent the Academy. Students were split into groups to tour the castle; learning about castle defence and what it must have been like to live there. They were given the opportunity to see the Elizabethan gardens where Robert Dudley would have strolled with Elizabeth I on her visit. Students completed their own poem about the

castle and completed a sketch of the Keep with prizes awarded to the winning poets and artists. After a well-deserved lunch (with time for Nicholas Hobday to eat a three course meal) and a chance to buy a souvenir from the shop, students returned to the Academy. The English Heritage staff commended the group as "one of the best groups who have visited the site this year" a lovely way to end a perfect day!

Artist of the Term



This term the Art Department has selected Talvinder Kaur in year 11 as the 'Artist of the Term'.

There is a huge amount of artistic talent in Bristnall Hall Academy, therefore it is extremely difficult to choose any one art student that stands out above all others. However, this term we have chosen Talvinder due not only to her skills and ability in the subject, but her overall positive attitude to her studies. She is the epitome of a true artist, dedicated to her studies, she is always to be found in her spare time working away in the Art room and is devoted to developing and improving her skills. A great artist needs to be resilient, reflective, determined and devoted to their work, which Talvinder is. Here are some examples of the work she has been developing for her GCSE course work portfolio. Her portfolio title is 'Botanical Garden' and alongside more obvious studies of plant life she has extended her research to explore the wildlife found in this environment. Talvinder has shown confidence and competence in a wide range of materials and processes and enjoys every minute of her Art studies. **Well done, Talvinder!**

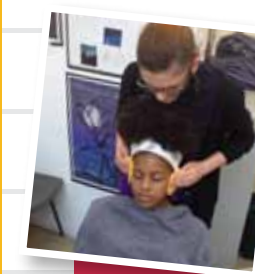


How strong is a piece of paper?

The paper model was made as part of some homework 'To make a model with A4 paper, using triangles.' The designer Samuel Metson used around 50 pieces of paper, and a whole roll of masking tape. Sam explained: "I firstly rolled paper into tight tubes, to increase rigidity. I then started the model by making a square based pyramid shape, but with the top taken off. I then added crosses in all of the open spaces to prevent torsion, as when pressure was applied to the

model it twisted and lost all rigidity. Then, I added a square shape to the top of the pyramid, with paper rolls going from corner to corner, to spread the weight of an object placed on top, and to provide more structural rigidity. I tested the tower, and it could uphold the weight of more than 2 kg, but it was not tested for more, as I did not want to break it."

Sam Metson (Year 9)



Hair & Beauty

"I enjoy hair and beauty we learn a lot on this course. It helps me build my confidence in showing what I can achieve. We do lots of treatments such as nails, hair and facial and massage routines. We do nail art we have the chance paint peoples nails. When we do facials, people come in as models and they can have relaxing facials for their skin."

Lucy Matthews (Year 10)

Christmas Truce 1914

During December Bristnall Hall Academy would like to commemorate the centenary of the First World War by remembering the Christmas Truce, 1914.

The History department are joining up with the P.E department for a cross curricular activity; together we plan to host a week long charity event, involving every pupil at the academy. Pupils will be given a chance to participate in re-enacting the famous football match, the moment when British and German troops laid down their weapons to exchange festive greetings and play a friendly game of football. All money raised will be donated to Help for Heroes and the British Legion charities to help those that are serving members of the Armed Forces, ex-Service men and women and their families.



Media Madness

Year 12 students took part in a blood workshop to aid them with the planning of their coursework; an opening for a horror film.

They got their hands really bloody in order to create their own fake blood and tested out the authenticity of it all on themselves.

Year 12 student quotes

In our media lessons, we get to do a lot of interesting practical activities which relate to our research. In one of our lessons we took part in a blood making workshop where we were able to make a range of fake blood, both edible and non-edible. Personally, I definitely found this workshop useful and very entertaining as it not only benefited me regarding my research but it meant that I was able to do something completely different to what I do in other subjects which was refreshing. After making all of our 'blood' we were then able to test it out on the field which definitely topped off the lesson, overall this lesson was great and I would definitely do it again!

Shakela Brown AS Media student

Doing the blood and makeup work shop was very helpful to my AS Media studies. By doing this workshop I was able to get some great research for my course but also have fun at the same time. It was useful to see what kind of blood would be the most realistic so I was aware on how to make it on the day of my filming. Doing the makeup was probably the most fun as I was able to see what makeup was the best for bruises and scars which could be re done for my movie. Overall, the lesson was very useful to me and I am glad we did the workshop.

Rebecca Saunders AS Media student



Student Ambassadors

This year we have taken great pride in appointing seven Year 12 Student Ambassadors.

This is a voluntary role, which provides the students with a wealth of experience and encourages them to become more independent and responsible young people as they approach the important crossroad between adolescence and adulthood.

The Year 12 Student Ambassadors appointed this year are:

- Gurpreet Johal
- Lauren Grove
- Laura Hardwick
- Katie Best
- Jack Whitehouse
- Ryan Lawrence
- Ramandeep Mann

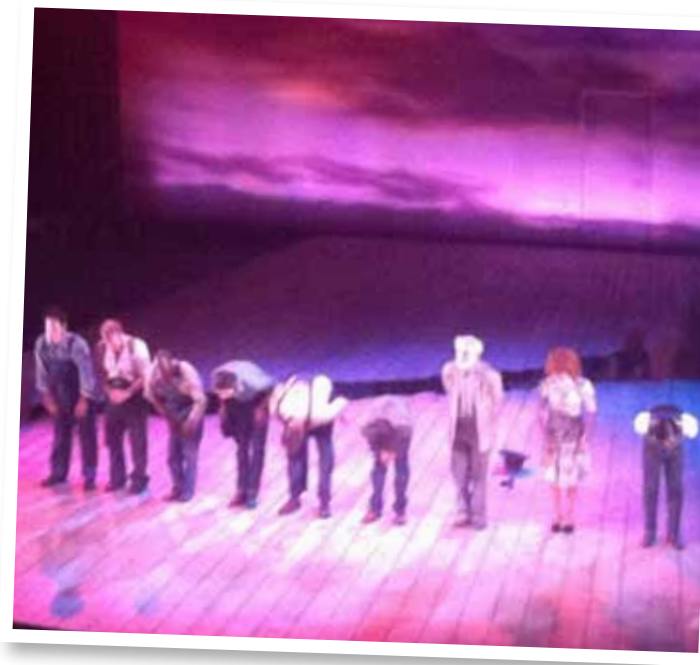
We already have six Student Ambassadors in the current Year 13. These are:

- Chloe Hudson
- Rebecca Saunders
- Heather Frear
- Elise Caddick
- Dalton Cooper
- David Miles

The main responsibilities of a Student Ambassador include being role models to the students in the years below; to be representatives of the Academy and to support the Academy in events held both here at Bristnall Hall and off-site. They are all highly responsible individuals, of whom we are extremely proud and are impressed with their involvement in Academy life so far.

Of Mice and Men

The majority of Year 11 (104 students) went to see a matinee performance of Steinbeck's, 'Of Mice and Men' at the REP theatre on Thursday 23rd October.



Year 11 students have studied the novella in preparation for their GCSE English literature. The students were a credit to the academy and thoroughly enjoyed the visit; for many it was their first trip to the theatre and they are eager to go again! The performance changed some aspects of the novella, which students have subsequently enjoyed debating in class. 11En1 had the opportunity to complete an extremely enjoyable drama workshop with the director the morning after the performance. They explored different interpretations of the characters and themes in the text, whilst developing their understanding of the context and structure. They were even able to discuss their views on the performance with the director - a wonderful opportunity!

Also congratulations to Rebekah Jordan who won our Twitter competition - she received a full refund for the trip and a free programme.

It was amazing! The best thing I've watched in the theatre so far. – Callum Clayton

Year 11 Prefects

A number of our Year 11 students have been given the role of prefects.

This ambassadorial role gives students a sense of responsibility as well as giving younger students in the academy positive peer role models. During their time as prefects, students help to organise events both as part of the academy day and during important evenings such as Open Evening and Parents Evenings. They are a real credit to Bristnall Hall Academy.





House Events

Telford

Telford House - This half term we have raised an amazing £110.30 for our 'JustZo' foundation which raises money for 'The British Heart Foundation'. Telford are currently organising a 'Name the Teddy Bear' competition in their continued efforts to raise money for this worthy charity. A big thank you to all parents/carers, staff and students who have purchased a raffle ticket. The winner will be included in our Spring edition of 'SMART' magazine.



Darby

The students within Darby are committed to supporting those who are in greater need. This year we have decided to support Macmillan cancer support and our intention is to raise as much money as possible through our fund-raising events. We have recently organised a competition to create a logo that will represent our nominated charity.

Brindley

Brindley have raised £163 so far for their charity the 'RSPCA'. Every Friday morning, Brindley representatives visit all Brindley forms in order for staff and students to donate their 'small change'. It is amazing the difference a few pennies can make! One of our Brindley form tutors, Miss. Simms has also adopted a cat from the RSPCA. The charity think that the cat is two years old. She was living on the streets when the RSPCA found her. She was very timid at first but she has soon warmed up to people quickly and she loves a fuss!



Charity Leg Wax

Post 16 students organised a charity leg wax to raise money for 'Teenage Cancer Trust' and the 'British Heart Foundation'.

A number of boys from both Year 12 and Year 13 volunteered to have their legs waxed for both of these worthwhile charities. In total, £106 has been raised so far by students. A tremendous effort!



Helping out with Hampers!

Every year Bristnall Hall Academy donates hampers to members of our community who are elderly, in need or struggling around Christmas time.

Last year we donated 48 hampers. This year we would like to beat this. Every member of each form can contribute either by bringing in items or organising the box. Students, accompanied by staff, are then given the opportunity to deliver their hampers personally delivered to worthy homes.



Year 9 students with Professor Carl Chinn, MBE, PhD an infamous Historian, Journalist and Author who gave them a historic and motivational speech at Birmingham University."

Birmingham University Forward Thinking Programme

Bristnall Hall Academy participates in Birmingham University's Forward Thinking Programme; a progressive programme of activities from Year 8 through to Year 11.

This programme is targeted at Gifted and Talented students who are likely to have little or no knowledge of higher education, but who have the academic potential to consider future progression to university. Throughout the programme students participate in a range of on-campus activities, then in Year 10 they receive one-to-one mentoring support from undergraduates in Bristnall Hall Academy. On 17th December there is an impressive Celebration Event for our Year 11 students who will attend Birmingham University alongside other young gifted and talented learners from across Sandwell and Birmingham.

An excellent buffet will be provided and certificates will be presented in the Great Hall where students have their Graduation Celebrations. By participating in this Forward Thinking programme students become clearer about their future education and career path, which in turn motivates them to achieve in our Academy and helps them reach their full potential. The idea behind the programme is for young people to develop a continuing relationship with the University, which it is hoped, will encourage them to see University as a real option.



Enterprise Education Specialists

Our vision is that Bristnall Hall Academy will be the focus of local/national businesses for whom employability skills are as important as qualifications.

We aim to develop an enterprising culture among Bristnall Hall Academy students, as well as developing employability skills through active participation with local businesses and mentors. Offering student a holistic approach to developing their potential and giving them the ability to take advantage of the opportunities provided to them. Taking an enterprising approach to teaching and learning, we encourage students to learn and develop in a way that meets their needs and develops skills for learning, skills for life and skills for work.

It is so important to prepare students for a rapidly changing world. They need to have the skills and attitudes to cope with an unpredictable future, to be able to deal with setbacks and disappointments in a positive way, and to continue to learn for the rest of their lives.

We've got the skills!

On Friday 14th November, our Bristnall Hall Academy Post-16 students visited the Skills Show held at the NEC, Birmingham.

"Here we had a chance to further develop our knowledge of the career paths that we are interested in going in to. At each different stand, we were informed about the different skills and qualities required for that particular job. However, instead of just showing us what is involved in the profession, we were able to take part and participate in different activities. This was very beneficial to students, as it was a chance for us to consider different career paths and have an idea of the different professions that are available.

The variety of companies that took part were all very helpful regarding giving us information about our futures and the people at every stall that I went to were all very approachable, which helped as I was not afraid to ask for information about their job roles. Personally, I gained a lot of knowledge with regards to my future as I have found out different ways that I can get into the profession that I would like to work in."

Ryan Lawrence - Post-16 student and Student Ambassador

Job Junction

The Job Junction is a brand new and exciting careers information initiative launched by EES in partnership with Sandwell Council's Think Local recruitment team this term.



A rigorous application and interview process was established to appoint the Dream Team, a team of year 9 students who were chosen to run the Job Junction workshops and promote the programme to other students. Job Junction, situated in the EES Enterprise Hub on Thursday Lunchtimes aims to educate students about careers and career paths in a fun and interactive way, with business representatives dropping in to talk about their jobs.

Bringing 'Life Skills' to life with BHA students

A team of BHA year 10 students travelled to Aldridge Science College on Thursday 13th November to participate in the 2014 West Midlands Business and Finance Enterprise Challenge sponsored by Barclays Bank and AF Blakemore & Son.

Teams of eight students from Bristnall Hall Academy, St Francis of Assisi, Perryfields High, Shirelands Collegiate, Aldridge Science College, Fair Oak Academy and Holly Lodge battled against one another to produce a business plan to launch an innovative new retail business. Teams were given a specific retail outlet type to work on, BHA's was 'a chocolate shop' - using their enterprise skills, in particular communication, problem solving and creative thinking they produced a business plan for a 'DIY' chocolate shop where customers could design and make their own chocolate products. All teams presented to an extremely high standard to the judges, made up of a director of Barclays Bank and senior management from Blakemore's. Unfortunately, BHA was pipped to the post by Aldridge School.



However, our team was commended for excellent team work and not only learned a tremendous amount from the day but were also determined to enter and win the next enterprise competition. This enterprise challenge is part of an extensive programme of events, workshops and challenges and industry visits produced by EES designed to ensure BHA students are fully prepared for the World of Work and realise their true potential!

Vocational Education

At Bristnall Hall Academy we offer a vocational route through Key Stage 4 for those students who wish to pursue it.

The term 'vocational' means 'work-related'. So students who do a vocational qualification are learning skills that will help them to get, and do, a job. Vocational education is something that provides people with practical skills and the underpinning knowledge people need to understand how to use these skills. With a vocational qualification, students are more likely to be able to start

working sooner; giving them the experience they need to back up what they're learning. We offer work visits and taster days during Key Stage 3 to enable students to make the correct choice for them. We currently work in partnership with Walsall College, NSPP and Herriotts and Millward to offer Construction, Motor Vehicle and Hair & Beauty courses. We plan to add an Engineering course next year.



Steps 2 Success

The Steps 2 Success programme is a three year personal development programme for pupils who are currently in Year 5 at our feeder primary schools.

The aim is to raise aspirations, with a focus on enhancing knowledge of the world of work and offers time for personal reflection, to identify strengths that can be developed over their next three years in education, including their transition to secondary school.

Throughout the programme, the pupils will be challenged both individually and as they work in teams, in relation to their communication skills, team working, taking responsibility and recognising their own potential and ultimately being able to voice their ambitions.

During the programme, pupils will work with local business representatives, who will provide an insight into the 'real world' of employment and help the pupils to identify skills that will contribute to their future success.

The Year 7 sessions will be delivered at Bristnall Hall Academy.

S2S is currently being delivered at Brandhall Primary School, Crocketts Community Primary School, Devonshire Junior School and Rood End Primary School.

Bristnall makes history

A book has recently been published documenting the history of our school entitled 'Bristnall Hall School: Conception to Conclusion'.

It includes the history of the school as an educational establishment and how it has developed from 'Bristnall Hall School' in 1923 to 'Bristnall Hall Academy', at present day. Pictured here is the former Principal, Stephen Venross, making the presentation to the existing Principal, Vince Green. The ceremony was arranged by another former Head, David Parry, and attended by governors, students and members of the community. The watercolour picture is by Gordon Griffiths and has taken its rightful place as the front cover of the fantastic, fact filled book.



Life After Bristnall



Name: Danielle Newman

Briefly outline your time at Bristnall. What do you remember about Bristnall? (Favourite subject/teachers/memories)

The five years that I spent at Bristnall were some of the best years of my life so far.

Not only did I receive a fantastic education but I met some lifelong friends. Miss Greatrex most definitely made Mathematics my favourite subject. As well as Mathematics, I thoroughly enjoyed P.E with Mrs Rose and Mrs Barrie. I especially loved being part of the many dance groups which allowed me to perform in many of the schools Dance Extravanzas and Summer Review shows.

Destination after Bristnall (college/university) and subjects studied (A-levels/Degree/apprenticeship):

- After leaving Bristnall I went to Halesowen College to study for my A-Levels which are in Mathematics, Psychology and Law. I also studied AS Further Mathematics.
- I then went on to study at the University of Birmingham where in July 2014 I graduated with a degree in Mathematics with Psychology with degree classification 2:1.

Joseph Boon

My first thoughts on arriving at Bristnall Hall were ones of anticipation.

On entering the school on Induction day my nerves were put to rest by two members of staff who helped us feel relaxed with the situation. The first thing that struck me was the size of the Academy compared to my primary school, and by the end of the day I realised I was no longer a big fish in a small pool, I was now a small fish in a vast ocean.

With these thoughts going through my head over the summer holidays it was hard at first to relax and enjoy myself, but as the time grew closer my nerves were replaced with excitement of what my new school would hold.

After the first few days, having got my timetable I began to realise all the different lessons and opportunities that were lying in front of me. I am now beginning to settle in to the way we do things at Bristnall. One of the first things that was hard to get used to was changing classrooms for every different lesson, which at first was a bit daunting, however, having got lost a couple of times I can now navigate quite successfully looking back now I think my integration has been quite smooth and with the help I've received from staff and some pupils I now feel comfortable in my new surroundings at Bristnall Hall Academy and am looking forward to the new steps of my adventure.

Joe Boon 7DY.

Cisco Networking Academy

Do you want to work in a fast-paced world with limitless opportunities?

If so, becoming part of the Cisco Networking Academy at Bristnall Hall Academy is the perfect solution. The Academy Programme is globally recognised, blending hands-on learning with theory. The combination of academic and vocational skills you develop will enable you to move on to further study or employment.

What are the courses?

CCNA Routing and Switching and CCNA Security.

For more information:

Phone: 0121 552 5425 - Email: pharris@bha.attrust.org.uk

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CCNA Routing and Switching
CCNA Routing and Switching helps students develop work ready skills, building a foundation for success in networking-related careers. The course teaches comprehensive networking concepts. Students progress from basic networking to more complex components, which makes the courses suitable for everyone.

CCNA Security
CCNA Security is a further programme of study following on from the CCNA. It focuses on developing your skills to secure networks.

Where will I learn and who will teach me?
At Bristnall Hall Academy we have a Cisco Networking Suite with access to the latest PCs, networking equipment, specialist software, wireless access, and as part of the programme 24/7 access to online curriculum. Bristnall Hall Academy's Cisco team are highly qualified with a wealth of experience.

Today there are more connections over the internet than there are people in the world. The overarching goal behind Everything (IoT) is to create a world that is more efficient, clean, productive, and sustainable – in other words, smarter. The next step in the evolution of the internet and helping to change the way we work, live, play and learn.

The motto of the Networking Academy is 'Mind Wide Open' and Cisco ultimately believes that education can transform communities and the planet. These shared values with Bristnall Hall Academy led to us launching our academy nearby.

Apply Now or for more information Phone - 0121 552 5425 - Email pharris@bha.attrust.org.uk follow us @BHTC_CISCO_Acad

All students who left the sixth form in 2014 progressed either to university or onto an apprenticeship programme.

Ofsted 11/2014