

## Art Curriculum Overview

| Term    | Autumn Term 1                                                                                   | Autumn Term 2                                                                          | Spring Term 1                                                                        | Spring Term 2                                                                     | Summer Term 1                                                                                                                 | Summer Term 2                                                                                                                 |
|---------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Year 7  | Basic skills<br>Drawing Techniques<br>Universal Shapes                                          | Basic Skills<br>Drawing techniques<br>Tone and Texture<br>Mark-making                  | Still Life<br>Critical Studies<br>Cubism<br>Mixed Media Study                        | Colour Theory<br>Colour wheel                                                     | Pattern<br>Critical studies<br>African Textile designs                                                                        | Painting Skills<br>Paint brush control<br>Colour mixing                                                                       |
| Year 8  | Self-Portraiture<br>Proportion<br>Critical Studies<br>Photo Realism<br>Hyper Realism            | Self – Portraiture<br>Proportion<br>Critical Studies<br>Photo Realism<br>Hyper Realism | Figure Drawing<br>Proportion<br>Critical Studies<br>The Renaissance<br>Surrealism    | Figure Drawing<br>Proportion<br>Critical studies<br>The Renaissance<br>Surrealism | Industrial Landscape<br>The Black Country<br>Pictorial Space<br>Critical studies<br>Charles Scheeler<br>Bechers<br>Steam Punk | Industrial Landscape<br>The Black Country<br>Pictorial Space<br>Critical studies<br>Charles Scheeler<br>Bechers<br>Steam Punk |
| Year 9  | Natural Forms Project<br>Collagraph<br>Pencil Crayon study<br>Basic drawing skills              | Natural Forms<br>Mixed Media<br>Collage study                                          | Natural Forms<br>Oil Pastel Stud<br>Critical studies<br>G. O’Keeffe<br>Colour Theory | Natural Forms<br>Painting<br>Study<br>Colour Theory<br>Painting skills            | Natural Forms<br>Acrylic<br>Painting<br>Study<br>Colour Theory<br>Painting skills                                             | Natural Forms<br>Pencil Crayon<br>Study<br>Colour Theory<br>Basic drawing skills                                              |
| Year 10 | Natural Forms<br>Title Key words<br>Resource gathering<br>Refinement of Natural Forms portfolio | Sculpture<br>Design<br>Development                                                     | Sculpture<br>Relief<br>Production                                                    | Sculpture<br>Relief<br>Production                                                 | Sculpture<br>Relief<br>Production                                                                                             | Critical studies<br>Personalised Artist<br>Transcription                                                                      |
| Year 11 | Sculpture<br>Relief<br>Design<br>Development<br>Colour Selection<br>Planning                    | Sculpture<br>Relief<br>Production<br>Painting                                          | Externally Set Task<br>Design<br>Development                                         | External Examination                                                              |                                                                                                                               |                                                                                                                               |