

DIARY DATES

Childnet Film Competition
June 13th 2016

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Pat Hunt
Senior Improvement Director
Safeguarding

ATT Safeguarding Conference

Academy Transformation Trust (ATT) held its latest Safeguarding Conference for Designated Safeguarding leads in April. Safeguarding leads throughout the ATT family of academies gathered in Birmingham for the one day conference to find out about handling disclosures and allegations. The leads were informed on Tootoot, an online platform for reporting and recording any safeguarding issues as well as hearing from NWG, an organisation aimed at tackling child sexual exploitation.

Michael Brennan, Managing Director of Tootoot, spoke to staff about his easy to use online tool for reporting and recording a range of safeguarding issues. The key feature of Tootoot is its focus on the pupil voice. Pupils as young as year 2 through to adult education can report any concern, query or observation directly to teaching staff. The system records all reports and interactions which can be used for evidence in investigations if required. Charts can also be produced on a range of safeguarding issues.

The unique tool is currently being used by ATT's Jubilee Academy who find it incredibly valuable. Vice Principal Kelly Vaughan explained, "Tootoot has changed the way we do things throughout the academy. It is so easy to set up and use and it is well received by pupils as most of them feel more comfortable communicating through a mobile device or computer."

"It also provides us with powerful evidence for referrals to social services or the police which we can easily gather when we need it."

Many ATT academies will be trialling Tootoot following the Safeguarding Conference and it is free for 12 months to all schools who sign up before September 2016.



Bina Parmar from the NWG network spoke to attendees about the work of NWG in supporting victims of child sexual abuse and its marketing strategy to ensure children and young people are aware of the risks and dangers particularly through their #saySomething campaign.

The conference also saw the launch of ATT's online safeguarding portal to enable safeguarding colleagues to work together across our academies. This is one of many online workspaces where colleagues throughout The Trust will be able to work together and share resources. If you haven't received your log on please contact j.howell@academytransformation.co.uk

In the news: IWF announce record reports of child sexual abuse online

The Internet Watch Foundation (IWF), the online child sexual abuse charity, has revealed a staggering increase in the number of reports of illegal child sexual abuse images and videos that it removed from the internet last year.

68,092 reports were positively identified as containing illegal child sexual abuse imagery and taken down. This is a:

- **417%** increase in online confirmed reports over two years
- **118%** increase in illegal child abuse imagery over the previous year

In 2013, the last complete year of figures before IWF active searches were introduced, **13,182** reports were found to contain child sexual abuse imagery. In 2015, the first full year that their analysts were able to actively search, **68,092** reports were confirmed as illegal images or video. That's an increase of **417%**.

The report also looks at trends emerging from the 2015 data. It found:

- **69%** of victims were assessed as aged 10 or under
- **1,788** of victims were assessed as aged 2 or under
- **34%** of images were category A – which involved the rape or sexual torture of children

The trends from IWF's 2015 Annual Report show:

- **150%** increase in takedown notices issued for newsgroups containing child sexual abuse imagery.
- **78%** of all confirmed child sexual abuse imagery was hosted by image hosting sites.
- **21%** of the webpages confirmed as containing child sexual abuse imagery were assessed as commercial.

Childnet Film Competition 2016

Help your pupils 'Shine Online' by entering the Childnet Film Competition 2016!

Childnet love to celebrate the positive things that young people are doing online that's why each year they hold a film competition that showcases young people's creativity and understanding of e-safety issues.

This year's theme is all about how we can all make a positive difference online by supporting young people to 'shine online'.

Primary aged young people (7 – 11) are invited to create a 60 second film in response to the theme:

'Shine Online' - Tell us how you're using the internet positively

Secondary aged young people (11 – 18) are invited to create a 2 minute film in response to the theme:

'Shine Online' – How can you make a positive difference online?

For both age groups Childnet are looking for creative, imaginative films which reflect a positive and inspiring message. Young people might express their ideas through comedy, animation or music. Or how about creating an advert, campaign or documentary? It's entirely up to you! All you have to do is make sure that the completed film reaches us by Monday 13th June.

To celebrate the young people's amazing work, shortlisted finalists will be invited to a private screening at London's BFI where the winners in both categories will be revealed by the judges and be awarded some great prizes!

To find out more and download the resource packs for primary and secondary packs you can go to <http://www.childnet.com/resources/film-competition/2016>

NUT Conference March 2016

At the National Union of Teachers annual conference in Brighton, a motion was backed calling for Prevent to be scrapped. Several speakers at the conference talked about its ineffectiveness and attacked the poor support offered to schools to implement it.

The conference disclosed that since last summer, Prevent has obliged teachers to refer to police pupils they suspect of engaging in some sort of terrorist activity or radical behavior. The duty has been largely considered a failure by teaching leaders, partly because about 90% of referrals end without action being taken.

Speakers at the conference said that while schools and teachers did have a role in safeguarding and protecting pupils from exposure to extremism, in practice Prevent was ineffective and even counter-productive.

What do you think? Start a blog on the Safeguarding Portal via <https://academytransformation.sharepoint.com/safeguarding>

Missing Children Children's Society: Protecting young runaways

The Children's Society has developed a range of resources to help understand how to support vulnerable young people, in particular those who go missing. These resources help you know what to do when a child goes missing and how to prevent children from going missing in the first place.

The Children's Society has developed a series of guides for:

- Local safeguarding leads
- Local authority commissioners
- Professionals working with children and young people
- Parents and carers
- Children and young people

For more information go to:

<http://www.childrenssociety.org.uk/what-we-do/protecting-young-runaways>

The Children's Society has released a guide to support schools when children go missing. 100,000 children and young people run away from home or care in the UK each year – that's one every five minutes. The guide has been written to support professionals who work with children feel ill equipped to respond to young people who run away and are unsure of how to manage the risks involved.

The guide can be found at –

http://www.childrenssociety.org.uk/sites/default/files/tcs/6pp_a5_pro_guide_to_runaways_web.pdf

Are you making these ten safeguarding mistakes?

Andrew Hall has spent time recently reviewing Ofsted reports and looking at judgements around safeguarding he has found there are still challenges and so he's taken out judgements that give cause for concern and created a short workbook to help understand the issues and look at what schools need to do to put any gaps right. The workbook can be found on the **ATT safeguarding portal**.

Can I remind you to log onto the safeguarding portal.

The portal has a wealth of up to date information and training opportunities. You can also share best practice and start a blog. If you have difficulty logging on please email j.howell@academytransformation.co.uk

Governor Conference

Governors at their conference received its annual update on safeguarding from Pat Hunt. At the conference a safeguarding training package was launched which is available on the governor portal.

The package gives governors access to a full range of training opportunities including safeguarding awareness training, home office accredited courses on FGM and forced marriage and a raft of reading material.

Focus on: Keeping Children Safe in Education- Summary of Proposed Changes

In light of the recent consultation on the above document which concluded in December 2015 the following changes have been proposed. These are likely to be statutory guidance very soon. It is useful to consider the 4 points below and make sure you are planning for the changes.

1. Greater priority placed on early help within the safeguarding system.

All staff should-

- be aware of early help process
- understand their role in identifying problems, sharing information and supporting the identification and assessment processes
- receive refresher training (at least annually)

2. Clarification of the role of the designated safeguarding lead (DSL) and the cover required to carry out the role. The DSL should have-

- authority to carry out the role
- time, funding, training, resources and support needed to provide advice and support to other staff
- time, funding, training and resources to take part in strategy meetings and interagency meetings
- Regular training, at appropriate intervals, (at least annually)

3. A new section covers online safety and requires that:

- there are appropriate filters and appropriate monitoring systems in place
- governors and proprietors are confident that systems are in place
- the academy refers to the National Education Network for guidance on e-safety

(www.nen.gov.uk)

- use of mobile technology is included in either the safeguarding or child protection policy.

4. A new section specifies children with SEND and emphasises:

- that it should not be assumed that indicators of possible abuse such as behavior, mood and injury relate to the child's impairment.
- that children with SEN can be more vulnerable to bullying.
- that children with SEN can have additional communication barriers.

All change!

On the 3rd May 2016, the Employer Access Service has changed its name to Teacher Services.

<https://www.gov.uk/guidance/teacher-status-checks-information-for-employers>

Teacher Services can be used to find out if potential new staff have any current prohibitions, restrictions or sanctions using the following lists:

- Teachers who have failed to successfully complete their induction or probation period
- Teachers who are the subject of a suspension or conditional order imposed by the General Teaching Council for England (prior to its abolition)
- Teachers and others who are prohibited from teaching in England
- Individuals who have been barred from taking part in the management of an independent school (including academies and free schools)
- Teachers sanctioned (since 18 January 2016) in other EEA member states by an EEA member state regulator of the teaching profession

Remember that for people with QTS, this prohibition check **MUST** be entered into the Single Central Record.