

# Curriculum

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## Introduction

Bristnall Hall is an 11-18 Academy which teaches students in three Key Stages according to age.

Key Stage	Age/Year		Programme
Three	11-14	Years 7-9	Follow the National Curriculum
Four	14-16	Years 10-11	Complete Level 2 Qualifications predominantly GCSE courses with some BTEC and other recognised qualifications.
Five	16-18	Years 12-13	Complete Level 3 Qualifications predominantly A Level courses with some BTEC and other recognised qualifications.

## Key Stage 3

All students follow a three year National Curriculum. The purpose of this curriculum is to build on the education received at Primary School and prepare students for Level 2 qualifications which are chosen at the end of the key stage.

Most students will follow a similar timetable taught in groups which are setted according to ability. Students do not have a choice of courses at this key stage as we feel it is important they receive a broad and balanced education before they specialise. A special emphasis is placed on developing numeracy and literacy skills. Some students may be withdrawn from some subject areas if it is felt they will benefit from numeracy and literacy catch-up sessions.

In addition, students are given the opportunity to participate in enrichment activities aimed to provide opportunities to develop additional skills and attributes. A rich and varied programme of visits and extra-curricular activities is also available as part of the academy curriculum entitlement.

The academy operates a two week timetable which includes 55 minute long lessons each fortnight. They can be broken down as shown in the table below;

Subject	Year 7	Year 8	Year 9
English	8	8	8
Mathematics	8	8	8
Science	7	7	7
French or Spanish	5	5	5
Subject	Year 7	Year 8	Year 9
Geography	5	5	5
History	5	5	5
Religious Studies	1	1	2
Physical Education	4	4	4
Computing	3	3	3
Art	2	2	2
Music	1	1	1
Performing Arts	1	1	1
Technology	4	4	4
PSHE	1	1	1
Accelerated reader (literacy)	1	1	-

#### Key Stage 4

In year 10 and 11 students are separated into two ability bands which we call B and E. Band E includes the majority of learners and Band B includes those students we feel would benefit from receiving additional support to help them to progress.

All students follow a core curriculum of subjects but they are then given the opportunity to choose additional subjects to complete their timetable through an Options process which takes place during year 9.

Subject	E Band	B Band
English (language and literature)	10	10
Mathematics	10	10
Science *1	10	10
Languages or Technology*2	5	5
History or Geography *3	5	5
Physical Education	3	3
PSHE	1	1
RS/ Ethics/ Citizenship	1	1
OPTION One	5	5
OPTION Two	5	5

- Students who choose to study Triple Science as an option will also have the 5 lessons allocated to an option.
- All students in B Band will do a Technology.

- Some students in B Band will do Travel and Tourism as an alternative course.
- Students are offered a wide range of option courses to select from. 95% of students receive their option choice a small number do not if there are not enough students opted to make the course viable.
- Option Choices are reviewed each year so that we can best meet the needs of the students in the year group

Option choices include;

GCSE Art  
GCSE Business Studies  
GCSE Catering  
GCSE Child Development  
GCSE Computer Science  
GCSE Dance  
BTEC Dance  
GCSE Film Studies  
GCSE Geography  
GCSE Graphics  
BTEC Health and Social Care  
GCSE History  
GCSE Music  
BTEC Music  
GCSE Physical Education  
GCSE Religious Studies  
GCSE Resistant Materials  
BTEC Sport  
GCSE Textiles  
BTEC Travel and Tourism  
GCSE Triple Science

#### VOCATIONAL COURSES

Construction  
Hair and Beauty  
Vehicle Maintenance

#### Key Stage 5

We run a small post-16 in order to provide a quality experience for the students. The Post-16 is currently part of a consortium with George Salter Academy this enables us to run an extensive range of courses. The Curriculum is demand driven and designed around student choice. The majority of students will follow three A Level courses each allocated eleven lessons of teaching time over the two week timetable. They are then encouraged to develop their wider skills in the remaining time through completing an extended work experience or participating in debating competitions for example.